

Agored Cymru Level 1 Award
Introduction to Health and Social Care
(adults and children and young people)
early years and childcare
Wales and Northern Ireland (QCF) – (600/0584/1)



Agored Cymru Level 1 Award in Introduction to Health and Social Care (adults and children and young people), early years and childcare - Wales and Northern Ireland (QCF) – (600/0584/1)

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Introduction

Agored Cymru

Agored Cymru Qualifications

Agored Cymru is a QCF awarding organisation offering a range of flexible and responsive provision designed to help learners of every age achieve their potential. We are approved to develop qualifications, uniquely tailored to the needs and priorities of individuals, communities, employers and the national aims of a modern Wales.

All our units and qualifications are credit based and flexible enough to reach learners in any setting – from schools to FE and from offender learning to training in the workplace.

Agored Cymru offers its recognised centres the opportunity to deliver effective lifelong learning, widen opportunity and enable progression within current education and training frameworks.

Qualification Summary

The Agored Cymru Level 1 Award in Introduction to Health and Social Care (adults and children and young people), early years and childcare has been developed with the Care Council for Wales to

- promote health and social care as a career
- prepare people to work in the sector in Wales

It is made up of four mandatory units, all of which must be achieved.

Qualification target group

It is a course designed for anyone considering a career in health and social care.

It will provide pathways into the sector for school leavers, the unemployed, people returning to work after a career break or anyone else considering a career in health and social care.

Entry requirements

Learners must be:

- 14 years of age or over to achieve this qualification

Recognised Centres must notify Agored Cymru of their intention to deliver the qualification and have received a qualification information and/or briefing before delivery. Failure to notify Agored Cymru prior to the start of delivery may jeopardise the award of the qualification.

Delivery Languages

This qualification is available in English and Welsh. If this qualification is required in other languages, please contact the Business Development Team at Agored Cymru.

Structure and content

This qualification comprises 4 mandatory units

Rules of combination

Learners must achieve all four units to achieve the qualification.

The qualification consists of the following 4 units:

QCA Accreditation Code	Agored Cymru Unit Code	Unit Title	Optional/ Mandatory Unit	Credit Value	Level
A/602/6187	PT11CY001	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare	Mandatory	3	1
J/602/6189	PT11CY002	Understand the principles and values in health and social care (adults and children and young people), early years and childcare	Mandatory	3	1
R/602/6194	PT11CY005	Awareness of protection and safeguarding in health and social care (adults and children and young people), early years and childcare	Mandatory	3	1
D/602/6196	PT11CY004	Awareness of health and safety in health and social care (adults and children and young people), early years and childcare	Mandatory	3	1

Funding

This qualification is approved for public funding by Skills for Care and Development

Charges

The qualification will be charged at the current cost per credit.
For further information see the Agored Cymru website.

Offering the Qualification

Agored Cymru recognised centres approved for sector 1.3 are able to offer this qualification.

If you would like to find out more about either becoming a recognised centre or working in partnership with a recognised centre please access the 'join us' area of the website or contact a member of the business development team for more information.

Units

Recognition of Prior Learning (RPL)

For this qualification, units can be recognised through an RPL process. Evidence can be utilised for learning outcome achievement or for whole unit achievement. There is no cap on the amount of RPL available within this qualification but all evidence must be internally and externally verified.

For more information regarding the RPL process please use the website RPL policy which is available in the centre handbook or contact an Agored Cymru office.

Title	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY001
Regulator Reference Number	A/602/6187

Purpose and Aim of the Unit	The purpose of this unit is to assess the learner's knowledge and understanding of the range of services and roles within health and social care (adults and children and young people), early years and childcare
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This unit has 2 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the range of service provision available in health and social care (adults and children and young people), early years and childcare	1.1 Identify the range of service provision for health and social care (adults and children and young people), early years and childcare in own local area 1.2 Outline the purpose of provision offered by different types of service 1.3 Give examples of who would access different types of service provision 1.4 Outline the difference between statutory, and independent service provision 1.5 Outline how informal care contributes to service provision
2. Know the range and scope of roles within the health and social care (adults and children and young people), early years and childcare	2.1 Identify the range of job roles within different types of service 2.2 Identify the knowledge and skills required to work in a job role in the sector 2.3 Outline a range of progression routes for a worker within the sector

Title	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY001
Regulator Reference Number	A/602/6187

Assessment Information and Guidance

Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	None stated
Guidance for developing assessment arrangements for the unit (if appropriate)	Different types of service could include: • Community based services for adults • Community based services for children and young people • Domiciliary services for adults • Domiciliary services for children and young people • Day services for adults • Residential services for adults • Residential services for children and young people • Early years • Children's Care Learning and Development • Tele Care • Extra Care • Supported Housing • Supported Employment • Self Directed Support • Acute Hospital Services • Community Hospitals • General Practitioner Services • Pharmacy in Hospitals and Community • Substance Misuse Services • Complementary Healthcare

Title	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY001
Regulator Reference Number	A/602/6187

Assessment Information and Guidance (Continued)

	Independent means • Voluntary, not for profit or third sector • Private provision informal care could include that provided by: • Friends • Family • Neighbours Community groups
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	This unit must be assessed in accordance with the Skills for Care and Development assessment principles

Title	Understand the principles and values in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY002
Regulator Reference Number	J/602/6189

Purpose and Aim of the Unit	The purpose of this unit is to assess the learner's knowledge and understanding of the principles and values in health and social care (adults and children and young people), early years and childcare
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This unit has 2 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the principles and values that underpin work in health and social care (adults and children and young people), early years and childcare	1.1 Identify the principles and values that underpin work in health and social care (adults and children and young people), early years and childcare 1.2 Identify guidance and standards that underpin the principles and values
2. Know ways to respect and value those who access services in health and social care (adults and children and young people), early years and childcare	2.1 Describe why those who access services should be valued as individuals 2.2 Give examples of ways to value adults who access services 2.3 Give examples of ways to value children and young people who access services 2.4 Outline what is meant by person centred practice or child centred practice 2.5 Define confidentiality in the context of the sectors 2.6 Identify how confidentiality promotes respect for and values individuals

Title	Understand the principles and values in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY002
Regulator Reference Number	J/602/6189

Assessment Information and Guidance

Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	None stated
Guidance for developing assessment arrangements for the unit (if appropriate)	Guidance and standards Human Rights Act UN Convention on the Rights of the Child Social Care Code of Practice NHS Wales Code of Conduct for SCHW (draft) Code of Practice for NHS Wales Employers (draft) Health Professional & Regulatory Body Codes of Practice e.g. Nursing and Midwifery Council
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	This unit must be assessed in accordance with the Skills for Care and Development assessment principles

Title	Awareness of protection and safeguarding in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY005
Regulator Reference Number	R/602/6194

Purpose and Aim of the Unit	The purpose of this unit is to assess the learner's knowledge and understanding of protection and safeguarding in health and social care (adults and children and young people), early years and child care
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This unit has 1 learning outcome.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand protection and safeguarding in health and social care (adults and children and young people), early years and childcare	1.1 Define 'protection of vulnerable adults' 1.2 Define 'safeguarding children' 1.3 Explain the term 'harm, abuse and neglect' in the context of: - Protecting vulnerable adults - Safeguarding children 1.4 Give examples of the indicators of harm, abuse and neglect 1.5 Identify what actions should be taken if there are concerns about harm, abuse and neglect 1.6 Describe the boundaries of confidentiality and when to share information 1.7 Explain who is responsible for protecting vulnerable adults and safeguarding children 1.8 Identify what organisations should do to protect vulnerable adults and safeguard children 1.9 Identify sources of support and information in relation to protection and safeguarding

Title	Awareness of protection and safeguarding in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY005
Regulator Reference Number	R/602/6194

Assessment Information and Guidance

Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	None stated
Guidance for developing assessment arrangements for the unit (if appropriate)	Sources of support and information relates to the person disclosing and the person receiving and reporting
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	This unit must be assessed in accordance with the Skills for Care and Development assessment principles

Title	Awareness of health and safety in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY004
Regulator Reference Number	D/602/6196

Purpose and Aim of the Unit	The purpose of this unit is to assess the learner's knowledge and understanding of health and safety in Awareness of health and safety in health and social care (adults and children and young people), early years and childcare
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This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know responsibilities of workers and employers for health and safety in a health and social care (adults and children and young people), early years and childcare setting	1.1 Identify key areas that would be pertinent to health and safety in a work setting 1.2 Outline employers responsibilities for health and safety 1.3 Outline workers' responsibilities for health and safety
2. Know how risk assessments are used in health and social care (adults and children and young people), early years and childcare settings	2.1 Identify hazards in an environment 2.2 Define 'risk' 2.3 Outline the purpose of risk assessments 2.4 Outline how risk assessments can support a person centred or a child centred approach 2.5 Identify occasions when a risk assessment is necessary 2.6 Outline the key components of a risk assessment 2.7 Describe steps that can be taken to minimise hazards and risks

Title	Awareness of health and safety in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY004
Regulator Reference Number	D/602/6196

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Know what contributes to the reduction to the spread of infection in health and social care (adults and children and young people), early years and childcare settings	3.1 Describe how infection is spread 3.2 Identify methods that reduce the spread of infection 3.3 Describe the standard method of washing hands 3.4 Identify when personal protective equipment should be used

Assessment Information and Guidance

Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	None stated
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Title	Awareness of health and safety in health and social care (adults and children and young people), early years and childcare
Level	1
Credit Value	3
Agored Cymru Unit Code	PT11CY004
Regulator Reference Number	D/602/6196

Assessment Information and Guidance (Continued)

Guidance for developing assessment arrangements for the unit (if appropriate)	Key areas could include: • Fire safety • Moving and handling • First aid • Security • Storage and disposal of hazardous substances • Medication storage and administration • Infection prevention and control • Lone working Person centred or a child centred approach This is a way of working which aims to put the person or child at the centre of the care situation taking into account their individuality, wishes and preferences Standard Refer to current NICE guidelines Personal protective equipment refers to any protective equipment or clothing that an employer must provide where risks have been identified. This may include: • Gloves • Apron • Masks • Hair nets
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	This unit must be assessed in accordance with the Skills for Care and Development assessment principles

Quality Assurance Processes

Assessment

The qualification is centre-assessed and is subject to Agored Cymru's quality assurance processes including internal and external verification.

Assessors must comply with current guidance from Skills for Care and Development and/or Skills for Health.

- assessment may take place in or outside of a real work situation.
- assessment decisions must be made by an occupationally knowledgeable assessor
- assessment decisions must be made by an assessor qualified to make assessment decisions

Internal Verification

The qualification must be scrutinised through the Recognised Centre's internal quality assurance processes as part of the license agreement with Agored Cymru.

Internal Verifiers must:

- have a recognised qualification in internal verification or be working under the supervision of someone who does.
- have current relevant experience in assessment and verification

External Verification

The qualification will be subject to external verification processes as part of the delivery Recognised Centre's license agreement with Agored Cymru.

Retention of evidence

External Verifiers will select two pieces of assessment evidence from each centre each year and Agored Cymru retain this evidence for the life of the qualification or five years. Recognised Centres may wish to retain their own evidence for their quality assurance purposes, however, this is not an Agored Cymru requirement.

Standardisation

Recognised Centres delivering this qualification will be required to attend a yearly standardisation event.

Certification

Recognised Centres will receive certificates within 25 days of the submissions of claims for credit.

It is the responsibility of the centre to distribute certificates to learners.

Progression opportunities

The Level 1 Award in Introduction to Health and Social Care (adults and children and young people), early years and childcare is a specific progression route to the

- Level 1 Certificate in Introduction to Health and Social Care (adults and children and young people), early years and childcare
- Level 2 CCLD and Level 2 Health Diplomas
- Social Care Induction Framework

Access to Fair Assessment

Agored Cymru has systems and procedures in place to make sure that the assessment strategies for qualifications enable valid, reliable and consistent judgements to be made about the achievement of all learning outcomes against the stated assessment criteria. In order to ensure that inclusive assessment strategies are in place, that respond to individual learner needs, it may be necessary for centres to adapt assessments. Centres should consult the guidance within the 'Access to Fair Assessment' policy (available within the centre handbook) which provides clear guidelines about the way in which reasonable adjustments and special considerations can be applied to Agored Cymru qualifications.

Embedding Education for Sustainable Development and Global Citizenship (ESDGC)

Agored Cymru is committed to encouraging the embedding of ESDGC within learning activities in Wales. ESDGC recognises that everyone's actions are interlinked; that the decisions and lifestyles of learners impact on the lives of other people throughout the world. The integration of ESDGC within the curriculum offers opportunities for tutors/teachers to present impartial and practical views that allow learners to make informed choices. ESDGC is not an 'additional subject' it should be integrated into all areas of the curriculum wherever possible. Seven interconnected key themes have been identified within ESDGC:

- Identity and Culture
- Climate Change
- Wealth and Poverty
- Health
- Consumption and Waste
- The Natural Environment
- Choices and Decisions

An indication about the opportunity each unit offers for embedding the different ESDGC themes is included on the unit. Please note that this is for guidance only and is not intended to restrict the ways in which ESDGC can be incorporated.

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