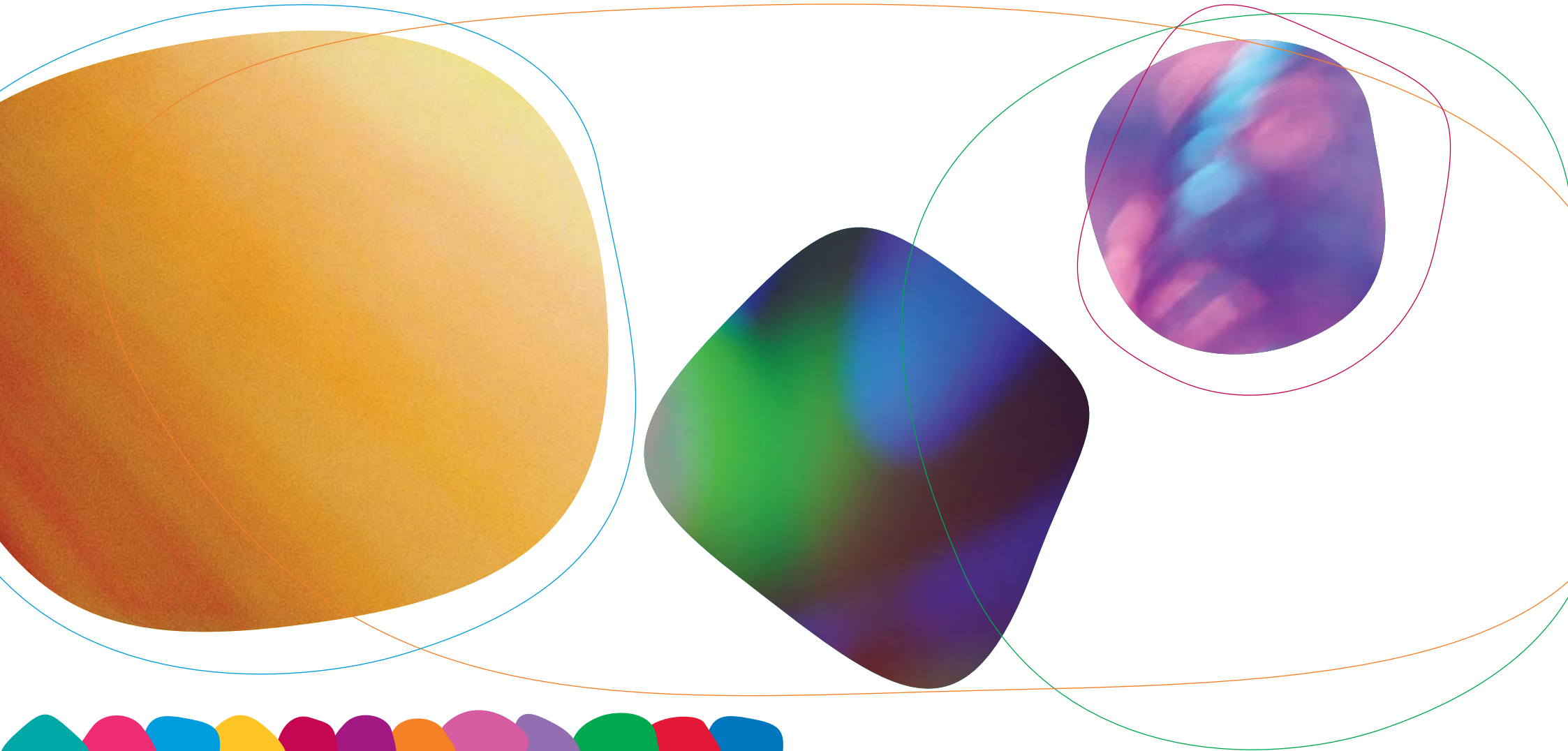


NOCN Qualifications for Progression: The flexible route to national recognition



The **Diversity** of Learning

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Introduction

The National Open College Network (NOCN) is:

- recognised as an Awarding Body and accredited by the Regulatory Authorities in England, Wales and Northern Ireland
- the leading credit-based awarding body in the UK.

The National Open College Network's (NOCN) Qualifications for Progression are a new and different type of qualification. The units each have an assigned level and credit value. The learner can accumulate credits towards an Award, Certificate or Diploma from a variety of units combined to meet the specific curriculum choice. So these are not one size fits all qualifications.

The Qualifications for Progression are uniquely flexible in allowing units from different topic areas and the core to be used to design courses. They offer providers the opportunity to develop life and learning skills as an integral part of any course, together with offering a range of vocational tasters. Units from the Qualifications for Progression can be combined to create a size and level of qualification that suits the needs of different target groups.

- The qualifications are eligible for funding in England, Wales and Northern Ireland
- The units are mapped to National Occupational Standards (NOS)
- 600 Plus units can be combined to create tailored and flexible courses

In creating these new Qualifications, NOCN has remained focused on the profile of Open College Network (OCN) learners while at the same time responding to the national agenda on skills and the current reform of the qualification framework.

How to use NOCN Qualifications for Progression

The Qualifications for Progression are at Entry, Level 1, Level 2 and Level 3 with Award, Certificate and Diploma. The core units can be used to develop skills in learning for life, work and personal development. The wide choice of optional units mean learners can dip into different vocational areas and build their own progression pathways. They are designed to support people to progress at work, to access further learning opportunities and to participate fully in their communities.

The suggested pathways, for particular sectors, are examples of combinations that could be put together for vocational taster routes which offer many of the underpinning skills and knowledge required to assist learners to progress to the next level. This booklet illustrates just a few of the many ways units from the 600 plus available in the Qualifications for Progression can be used to create courses for different needs and different settings.

The Rules of Combination

To achieve full NOCN Qualifications for Progression, a learner must always achieve some credits from the Core and can also combine Core and Optional Units

ENTRY LEVEL

NOCN Entry Level Award for Progression	3 credits with 1 from the core
NOCN Entry Level Certificate for Progression	9 credits with 3 from the core

LEVEL 1

NOCN Level 1 Award for Progression	9 credits with 3 from the core
NOCN Level 1 Certificate for Progression	15 credits with 3 from the core
NOCN Level 1 Diploma for Progression	24 credits with 6 from the core

LEVEL 2

NOCN Level 2 Award for Progression Learning	
Aims Reference: 10049666	12 credits with 3 from the core
NOCN Level 2 Certificate for Progression	18 credits with 3 from the core
NOCN Level 2 Diploma for Progression Learning	
Aims Reference: 1004968X Full Level 2 Qualification	33 credits with 6 from the core

LEVEL 3

NOCN Level 3 Award for Progression Learning	
Aims Reference: 10049435	15 credits with 3 from the core
NOCN Level 3 Certificate for Progression	21 credits with 6 from the core

Meeting the Welsh Skills agenda

The progression qualifications provide a useful bridge to vocational qualifications by providing employability skills and tasters in a number of vocational areas. Providers can use these qualifications to retain their responsiveness to local communities and local employers.

To support the bilingual employability agenda in Wales, all units from the employability option in this booklet are available in Welsh on the OCN Wales web site. Other units can be provided in Welsh on demand.

Key features

As above plus

- Units are mapped to National Occupational Standards
- Learners can achieve awards by combining units from a variety of providers
- Units can be combined to create qualifications relevant to the needs of different kinds of organisations



Employability

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Course Title: Pre- Employment Skills

ENTRY LEVEL 3

Unit Title	Credit Value	NOCN CODE
Introduction to Group and Teamwork Communication Skills	3 (core)	AF4/E3/QQ/001
Introduction to Career Preparation	1 (optional)	HC1/E3/QQ/001
Introduction to Preparing for a Recruitment Interview	2 (optional)	HC6/E3/QQ/001
Developing Skills for Gaining Employment	3 (optional)	HC6/E3/QQ/002

ENTRY 3 LEVEL CERTIFICATE FOR PROGRESSION (100/4962/9)

Learning Aims Reference: 10049629

Course Title: Developing Contact Centre Skills

LEVEL 1

Unit Title	Credit Value	NOCN CODE
Improving Assertiveness and Decision Making	3 (core)	HB6/1/QQ/004
Developing Customer Service Skills	3 (optional)	BA3/1/QQ/001
Communication in the Workplace	3 (optional)	AF3/1/QQ/002

LEVEL 1 AWARD FOR PROGRESSION (100/4963/0)

Learning Aims Reference: 10049630

Course Title: Skills for the Workplace

Title	Credit Value	NOCN CODE
Developing Negotiation Skills	3 (core)	AF4/2/QQ/008
Understanding Stress and Stress Management Technique	3 (core)	HB3/2/QQ/001
Adapting to Change at Work	3 (optional)	HC4/2/QQ/003
Communication in the Workplace	3 (optional)	AF3/2/QQ/082
Developing Customer Service Skills	3 (optional)	BA3/2/QQ/004
Preparation for Work	3 (optional)	HC4/2/QQ/004
Personal Career Planning	3 (optional)	HC1/2/QQ/004
Understanding Employment Rights, Contracts and Pay	3 (optional)	AJ2/2/QQ/009
Preparing for a Recruitment Interview	2 (optional)	HC6/2/QQ/004
Recognising Employment Opportunities	1 (optional)	HC4/2/QQ/005
Understanding Welfare at Work	3 (optional)	HE6/2/QQ/002
Work Experiences	3 (optional)	HC4/2/QQ/006

LEVEL 2 DIPLOMA FOR PROGRESSION (100/4966/6)

Learning Aims Reference: 1004968X Full Level 2 Qualification



Information Technology



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Course Title: Introduction to ICT

ENTRY LEVEL 3

Unit Title	Credit Value	NOCN CODE
Introduction to Group and Teamwork Communication Skills	3 (core)	AF4/E3/QQ/001
Introduction to Using ICT Systems	3 (optional)	CP1/E3/QQ/001
Introduction to Using Word Processing Software	1 (optional)	CQ1/E3/QQ/001
Introduction to Spreadsheet Software	1 (optional)	CP3/E3/QQ/001
Introduction to Using the Internet	1 (optional)	CR1/E3/QQ/002

ENTRY 3 LEVEL CERTIFICATE FOR PROGRESSION

Learning Aims Reference: 10049629

Course Title: Using ICT

LEVEL 1

Unit Title	Credit Value	NOCN CODE
Developing Group & Teamwork Communication Skills	3 (core)	AF4/1/QQ/002
Select and Use ICT	6 (optional)	***new unit***

LEVEL 1 AWARD FOR PROGRESSION (100/4963/0)

Learning Aim Reference: 10049630

Course Title: Enhancing your ICT Skills

Title	Credit Value	NOCN CODE
Building a Personal Career Portfolio	3 (core)	HC6/2/QQ/003
Developing and Using Research Skills	3 (core)	HC7/2/QQ/006
Developing Problem Solving Skills	3 (core)	AF7/2/QQ/003
Operate a Computer	6 (optional)	***new unit***
Presentation Software	6 (optional)	***new unit***
Website Software	6 (optional)	***new unit***
Word Processing Software	6 (optional)	***new unit***

LEVEL 2 DIPLOMA FOR PROGRESSION (100/4966/6)

Learning Aims Reference: 1004968X Full Level 2 Qualification



* At time of print, these units are subject to approval by QCA. Please contact your local OCN for the current details.

Community Development



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Course Title: Introduction to Community Development

ENTRY LEVEL 3

Unit Title	Credit Value	NOCN CODE
Introduction to the Rights and Responsibilities of Citizenship	3 (core)	DE4/E3/QQ/002
Introduction to Living in the Community	3 (core)	HD6/E3/QQ/003
Drug and Alcohol Misuse Awareness	3 (core)	HH3/E3/QQ/001

ENTRY 3 LEVEL CERTIFICATE FOR PROGRESSION (100/4962/9)
Learning Aims Reference: 10049629

Course Title: Peer Mentoring

LEVEL 1

Unit Title	Credit Value	NOCN CODE
Understanding Young People, Law and Order	3 (core)	HH4/1/QQ/001
Understanding the Role of Young People as Peer Mentors	3 (optional)	PT1/1/QQ/002
Developing Personal Development and Self Awareness	3 (core)	HB6/1/QQ/003

LEVEL 1 AWARD FOR PROGRESSION (100/4963/0)
Learning Aims Reference: 10049630

Course Title: Personal Development Diploma

Title	Credit Value	NOCN CODE
Developing Own Interpersonal Skills	3 (core)	HB7/2/QQ/003
Developing Personal Confidence and Self Awareness	3 (core)	HB6/2/QQ/002
Understanding Stress and Stress Management Techniques	3 (core)	HB3/2/QQ/001
Understanding Own Response to Body Image	2 (core)	HB6/2/QQ/004
Understanding Eating Disorders	1 (core)	HH5/2/QQ/001
Introduction to Drug Awareness	3 (core)	HH3/2/QQ/002
Understanding Changing Roles and Relationships in Adolescence	3 (core)	HF1/2/QQ/006
Making Choices In Pursuit of Personal Goals	3 (core)	HB1/2/QQ/007
Improving Assertiveness and Decision Making Skills	3 (core)	HB6/2/QQ/003
Understanding Diversity within Society	3 (core)	FB1/2/QQ/002
Introduction to Alcohol Awareness for the Individual	3 (core)	HH3/2/QQ/001
Sex and Relationships Education	3 (core)	PK8/2/QQ/002

LEVEL 2 DIPLOMA FOR PROGRESSION (100/4966/6)

Learning Aims Reference: 1004968X Full Level 2 Qualification



Construction



Course Title: Introduction to Bricklaying

LEVEL 1

Unit Title	Credit Value	NOCN CODE
Understanding and using Shapes	3 (core)	HD4/1/QQ/011
Constructing a Cavity Wall using Bricklaying Skills	3 (optional)	TG2/1/QQ/001
Constructing Half Brick Wall using Bricklaying Skills	3 (optional)	TG2/1/QQ/002

LEVEL 1 AWARD FOR PROGRESSION (100/4963/0)

Learning Aims Reference: 10049630

Course Title: Plumbing Skills

LEVEL 2

Unit Title	Credit Value	NOCN CODE
Developing Problem Solving Skills	3 (core)	AF7/2/QQ/003
Understanding Valves, Taps and Cisterns in Domestic Plumbing	3 (optional)	TH3/2/QQ/005
Understanding Domestic Plumbing Systems	3 (optional)	TH3/2/QQ/004
Developing Plastering Techniques	3 (optional)	TG8/2/QQ/004

LEVEL 2 AWARD FOR PROGRESSION (100/4966/6)

Learning Aims Reference: 10049666



A registered charity which is committed to helping people experiencing mental health problems, provides a safe and caring environment offering work activity, training and support. It offers a Buy it! Cook it! Eat it! Course which leads to the NOCN Entry Level Certificate for Progression. The course covers general health and hygiene, helps to develop skills for shopping, and provides an introduction to food, drink and cooking.



A large Further Education College delivers a Return to Learn course at multiple sites including local community venues. “the Progression Qualifications were chosen to provide a seamless progression to the existing OCN Access to Higher Education course in the college’

Learners complete the Level Two Diploma for Progression with units designed to support their confidence and develop their learning to learn skills.



An ESF funded Family Learning project involves partners in the voluntary and community sector to provide a family Literacy/Numeracy course designed specifically to meet the needs of learners with basic skills needs. It creates innovative ways of developing the workplace as the preferred inclusive learning environment for workers and their families, which is crucial in terms of the success of the national “Skills for Life strategy.



Childcare and Health



ENTRY LEVEL 3

Course Title: Insight to Health Support skills

Unit Title	Credit Value	NOCN CODE
Developing Skills for a Healthy Lifestyle	3 (core)	HJ1/E3/QQ/002
Drug and Alcohol Misuse Awareness	3 (core)	HH3/E3/QQ/001
Introduction to Food and Nutrition for Children and Young People	3 (optional)	NH2/E3/QQ/001

ENTRY LEVEL 3 CERTIFICATE FOR PROGRESSION (100/4962/9)

Learning Aims Reference: 10049629

LEVEL 1

Course Title: Introduction to Childcare

Unit Title	Credit Value	NOCN CODE
Caring for Your Child	3 (core)	HF1/1/QQ/002
Developing Skills for Listening to Children	3 (core)	PT2/1/QQ/001
Understanding Child Development	3 (core)	GA3/1/QQ/002

LEVEL 1 AWARD FOR PROGRESSION (100/4964/2)

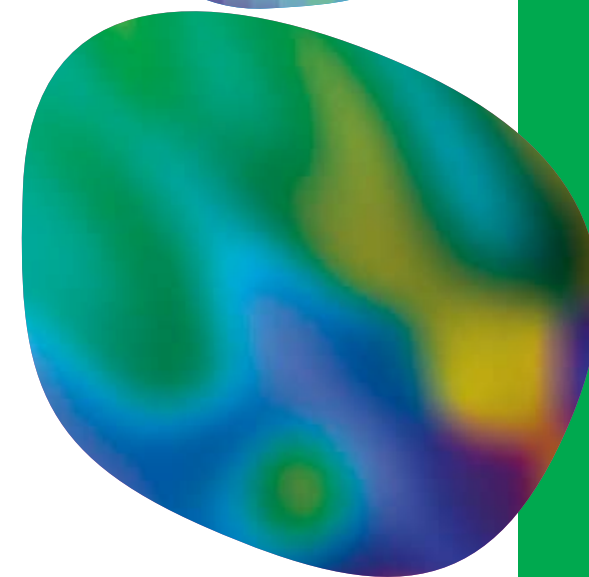
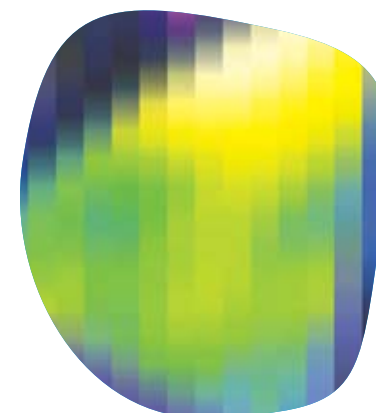
Learning Aims Reference: 10049630

Course Title: Care Skills

Title	Credit Value	NOCN CODE
Healthy Living	3 (core)	HJ1/2/QQ/001
Improving Team Building Skills	3 (core)	AF5/2/QQ/003
Developing Care Planning Skills for the Care Worker	3 (optional)	PT1/2/QQ/017
Developing Skills to Provide Personal Care in Care Setting	3 (optional)	PT1/2/QQ/018
Understanding Health Promotion in Care Setting	3 (optional)	PA9/2/QQ/002
Understanding Mental Health	3 (optional)	PH4/2/QQ/001
Understanding the Role of the Care Worker in Caring for the Person with Dementia	3 (optional)	PT1/2/QQ/021
Understanding Physical Disabilities	3 (optional)	PT1/2/QQ/020
Understanding Disability, Society and the Law	3 (optional)	KB6/2/QQ/004
Understanding Record Keeping For the Care Worker	3 (optional)	PA6/2/QQ/005
Understanding the Role of the Care Worker in Time of Death	3 (optional)	PT1/2/QQ/022

LEVEL 2 DIPLOMA FOR PROGRESSION (100/4967/8)

Learning Aims Reference: 1004968X Full Level 2 Qualification



Personal and Social Development



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Course Title: Self Development

ENTRY LEVEL 3

Title	Credit Value	NOCN CODE
Introduction to Aspects of Citizenship	3 (core)	DE4/E3/QQ/001
Introduction to Assertiveness and Decision Making	3 (core)	HB6/E3/QQ/001
Introduction to understanding Self and Others	3 (core)	HB1/E3/QQ/002

ENTRY LEVEL 3 CERTIFICATE FOR PROGRESSION
Learning Aims Reference: 10049629

Course Title: Personal Development

LEVEL 1

Title	Credit Value	NOCN CODE
Developing Own Interpersonal Skills	3 (core)	HB7/1/QQ/002
Developing Personal Confidence and Self Awareness	3 (core)	HB6/1/QQ/003
Improving Assertiveness and Decision Making	3 (core)	HB6/1/QQ/004

LEVEL 1 AWARD FOR PROGRESSION
Learning Aims Reference: 10049630

LEVEL 2

Course Title: Personal Development

Title	Credit Value	NOCN CODE
Demonstrating Speaking and Listening Skills	3 (core)	HD3/2/QQ/012
Developing Negotiation Skills	3 (core)	AF4/2/QQ/008
Improving Own Learning and Performance	3 (core)	HC7/2/QQ/009
Making Choices in Pursuit of Personal Goals	3 (core)	HB1/2/QQ/007
Personal Budgeting and Money Management	3 (core)	HE1/2/QQ/001
Understanding Aspects of Citizenship	3 (core)	DE4/2/QQ/003
Understanding Diversity within Society	3 (core)	FB1/2/QQ/002
Developing Own Interpersonal Skills	3 (core)	HB7/2/QQ/003
Developing Personal Study Skills	6 (core)	HC7/2/QQ/008
Improving Punctuation and Grammar Skills	3 (core)	HD3/2/QQ/014

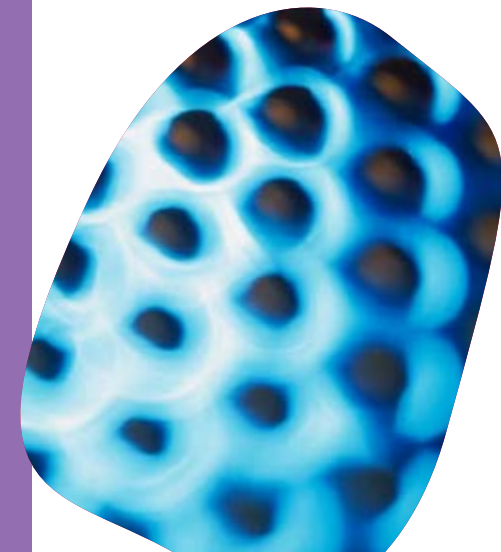
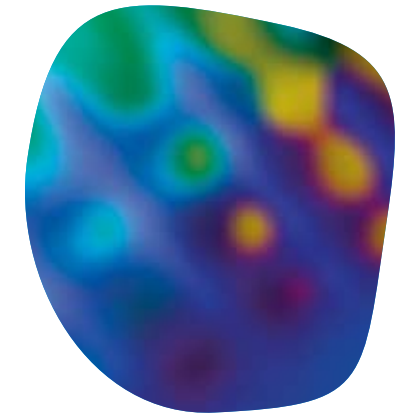
LEVEL 2 DIPLOMA FOR PROGRESSION
Learning Aims Reference: 1004968X Full Level 2 Qualification

LEVEL 3

Course Title: Personal Development

Title	Credit Value	NOCN CODE
Developing Presentation Skills	3 (core)	AF3/3/QQ/006
Developing Leadership Skills	3 (core)	AF5/3/QQ/006
Developing Problem Solving Skills	3 (core)	AF7/3/QQ/003
Developing Own Interpersonal Skills	3 (core)	HB7/3/QQ/011
Improving Own Learning and Performance	3 (core)	HC7/3/QQ/028

LEVEL 3 AWARD FOR PROGRESSION *Learning Aims Reference: 10049435*



Hospitality and Catering



ENTRY LEVEL 3

Course Title: Introduction to Domestic Skills

Unit Title	Credit Value	NOCN CODE
Developing Skills for a Healthy Lifestyle	3 (core)	HJ1/E3/QQ/002
Introduction to Food, Drink and Cooking	3 (core)	NF4/E3/QQ/001
Developing Domestic Skills	3 (core)	HD6/E3/QQ/001

ENTRY 3 CERTIFICATE FOR PROGRESSION (100/4944/7)

Learning Aims Reference: 10049629

Course Title: Introduction to food preparation skills

Unit Title	Credit Value	NOCN CODE
Using Cooking Skills in a Domestic Kitchen	3 (core)	NF4/1/QQ/001
Understanding Nutrition, Performance and Healthy Eating	3 (optional)	NH2/1/QQ/001
Work Experience	3 (optional)	HC4/1/QQ/011

LEVEL 1 AWARD FOR PROGRESSION (100/4966/6) *Learning Aims Reference: 10049630*

LEVEL 1

Course Title: Hospitality Skills

Unit Title	Credit Value	NOCN CODE
Developing Personal; Development Skills	3 (core)	HB1/2/QQ/006
Baking Bread, Pastry, Cakes and Biscuits	3 (optional)	NE2/2/QQ/008
Developing Cooking Skills	3 (optional)	NF4/2/QQ/001
Developing Good Practice		
Skills for use in a Kitchen	3 (optional)	NH3/2/QQ/002

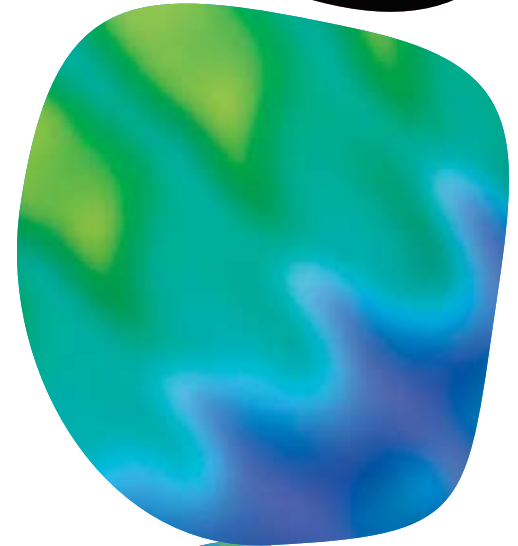
LEVEL 2 AWARD FOR PROGRESSION (100/4966/6)

Learning Aims Reference: 10049666



A joint initiative between local NHS, Job Centre plus and the local 5 colleges offers an Ambition Health: Preparation for Work course. Learners who complete the Level 2 Certificate move on to work placement within a hospital to work toward the NVQ Level 3, assisting learners to gain experience that could lead to full time employment in the following areas:

- Rehabilitation Support Workers
- Technicians
- Healthcare Assistants
- Administrators



Business Skills



Course Title: Business Skills

Title	Credit Value	NOCN CODE
Building a Personal Career Portfolio	3 (core)	HC6/2/qq/003
Developing Leadership Skills	3 (core)	AF5/2/qq/002
Understanding Team Motivation	3 (core)	AF5/2/qq/004
Adapting to Change at Work	3 (optional)	HC4/2/qq/003
Communication in the Workplace	3 (optional)	AF3/2/qq/082
Problem Solving in the Workplace	3 (optional)	AF7/2/qq/004
Understanding Employment Rights and Responsibilities	6 (optional)	HE6/2/qq/001
Understanding Welfare at Work	3 (optional)	HE6/2/qq/002
Developing Communication Skills for Business	3 (optional)	AF3/2/qq/083
Understanding Business Organisation	3 (optional)	AA3/2/qq/006

LEVEL 2

LEVEL 2 DIPLOMA FOR PROGRESSION

Learning Aims Reference: 1004968X Full Level 2 Qualification

Course Title: : Business planning

Title	Credit Value	NOCN CODE
Understanding Stress and Stress Management Techniques	6 (core)	HB3/3/QQ/001
Undertaking an Enterprise Project	6 (optional)	AE4/3/QQ/012
Developing Leadership Skills	3 (core)	AF5/3/QQ/006

LEVEL 3 AWARD FOR PROGRESSION *Learning Aims Reference: 10049435*



An FE College offers a course, Buy into Retail, Entry Level Certificate, which provides learners with the first steps into retail that will then enable them to progress through to NVQ Level 1 and beyond.

The course is designed for young people who may need to prepare for Level 1, have missed school, lack confidence in themselves and need the extra support of small group teaching.



Family Learning



Course Title: Family Life

ENTRY LEVEL

Title	Credit Value	NOCN CODE
Understanding Family Relationships	3 (core)	PR4/E3/QQ/001
Introduction To Developing Skills for Listening to Children	3 (core)	PT2/E3/QQ/001
Introduction to Food And Nutrition for Children and Young People	3 (optional)	NH2/E3/QQ/001

ENTRY LEVEL AWARD FOR PROGRESSION *Learning Aims Reference: 10049629*

Course Title: Family Learning

LEVEL 1

Title	Credit Value	NOCN CODE
Working with Your Child to Develop Literacy Skills	3 (core)	HF1/1/QQ/005
Introduction to Developing Language and Communication Skills in Children	3 (optional)	GA3/1/QQ/001
Supporting Your Children in Family Learning	3 (optional)	HF1/1/QQ/009
Supporting Your Children's Literacy and Numeracy Development through Family Learning	3 (optional)	HF1/1/QQ/010
Making and Using Story Sacks for Family Learning	3 (optional)	HF1/1/QQ/008

LEVEL 1 CERTIFICATE FOR PROGRESSION *Learning Aims Reference: 10049642*

Course Title: Family Learning

Title	Credit Value	NOCN CODE
Understanding Human Behaviors in Relationships	3 (core)	HB7/2/QQ/004
Understanding Young People, Law and Order	3 (core)	HH4/2/QQ/001
Understanding Child Protection Theory	3 (optional)	PR4/2/QQ/008
Understanding Play for Early Learning	6 (optional)	PT2/2/QQ/008
Understanding the Cognitive Development of Children	3 (optional)	PT2/2/QQ/009
Understanding the Physical Development of Children and Young People	3 (optional)	PT2/2/QQ/011
Understanding the Value of Food and Nutrition For Children and Young People	3 (optional)	NH2/2/QQ/006
Understanding how Children Learn	3 (optional)	GA3/2/QQ/007
Understanding how to Care for Babies Under Twelve Months	3 (optional)	PT2/2/QQ/006
Understanding how to Meet the Physical Needs of Children	3 (optional)	PT2/2/QQ/007

LEVEL 2 DIPLOMA FOR PROGRESSION

Learning Aims Reference: 1004968X Full Level 2 Qualification



Pre- Access to HE



A selection of core units can be put together to make a programme designed to support and prepare learners so that they are ready to study for the Access to HE Diploma.

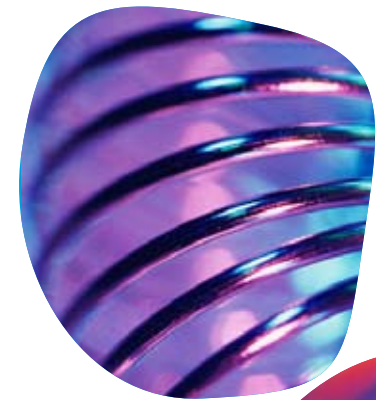
Pre-Access Pathways include:

- *Social Science and Humanities*
- *Health and Community*
- *Science*
- *Business and Skills for Work*
- *Law*
- *Teaching and Training*
- *Creative and Performance Arts*

Course Title: Pre Access

Title	Credit Value	NOCN CODE
Developing Personal Study Skills	6 (core)	HC7/3/QQ/027
Making Choices in Pursuit of Personal Goals	3 (core)	HB1/2/QQ/007
Developing and Using Research Skills	3 (core)	HC7/2/QQ/006
Using Writing for Meaning	3 (core)	HD3/2/QQ/017
Using Calculations	3 (core)	HD4/2/QQ/013
Demonstrating Speaking and Listening	3 (core)	HD3/2/QQ/012
Developing Reading Strategies	3 (core)	HD3/2/QQ/013
Numeracy in Context Planning a Mathematical Project	3 (core)	HD4/2/QQ/008
Using Word Processing Software	3 (optional)	CQ1/2/QQ/001
Using email and the Internet	3 (optional)	CR3/2/QQ/002

LEVEL 2 DIPLOMA FOR PROGRESSION

Learning Aims Reference: 1004968X Full Level 2 Qualification

Skills for Employment in the Creative Industries



Course Title: Preparing for a Career in Music & Sound Technology

Unit Title	Credit Value	NOCN CODE
Improving Own Learning & Performance	3 (core)	HC7/1/QQ/067
Developing Djing Skills	3 (optional)	LK4/1/QQ/001
Understanding the use of Digital Sampling		
Techniques for Composing & Producing Music	3 (optional)	LK1/1/QQ/003
Using the Internet as a Medium for Music	3 (optional)	LK1/1/QQ/005
Personal Career Preparation	1 (optional)	HC1/1/QQ/006
Recognising Employment Opportunities	1 (optional)	HC4/1/QQ/013
Health and Safety Awareness in a Working Environment	1 (optional)	PL5/1/QQ/001
LEVEL 1 CERTIFICATE FOR PROGRESSION (100/4964/2)		
<i>Learning Aims Reference: 10049642</i>		

LEVEL 1

Course Title: Theatre Performance Skills

Unit Title	Credit Value	NOCN CODE
Improving Own Learning and Performance	3 (core)	HC7/2/QQ/009
Developing Performance Realisation Skills (Performer)	9 (optional)	LC1/2/QQ/014
Developing Performance Improvisation		
Techniques	3 (optional)	LC4/2/QQ/003
Developing Rehearsal Skills	3 (optional)	LC4/2/QQ/007
LEVEL 2 CERTIFICATE FOR PROGRESSION (100/4967/8)		
<i>Learning Aims Reference: 10049678</i>		

LEVEL 2

LEVEL 2**Course Title: Working in Textiles**

Title	Credit Value	NOCN CODE
Developing Group and Teamwork Communication Skills	3 (core)	AF4/2/QQ/007
Developing Garment Construction Skills – Children’s Wear	3 (optional)	JK6/2/QQ/001
Developing Garment Construction Skills – Contemporary Dress/Jacket/ Shirt/ Trousers or Skirt	3 (optional)	JK6/2/QQ/004
Using Garment Construction Skills – Contemporary Dress/ Jacket/ Shirt/ Trousers or Skirt	3 (optional)	JK6/2/QQ/010

LEVEL2 AWARD FOR PROGRESSION *Learning Aims Reference: 10049666*

LEVEL 3**Course Title: Skills for a Career in Radio**

Title	Credit Value	NOCN CODE
Developing Problem Solving Skills	3 (core)	AF7/3/QQ/003
Developing Radio Production Skills	3 (optional)	KJ2/3/QQ/002
Understanding Radio Broadcast Technologies	9 (optional)	KJ2/3/QQ/004

LEVEL 3 AWARD FOR PROGRESSION *Learning Aims Reference: 10049435*



These are only some examples – the wide choice of units allows courses to be designed specifically for the different needs of learners in all settings. To see all the units available and to discuss how to design the curriculum you need, contact your local OCN office. Staff will be pleased to support you and your staff.



NOCN licenses nine regional OCNs in England, one in Wales and one in Northern Ireland. There are 2,500 centres nationally offering NOCN qualifications, which collectively award certificates to over 800,000 successful learners every year. NOCN qualifications consist of units of assessment, each with an assigned level and credit value.

All OCNs offer a local service to providers in the region/country which includes curriculum review and staff development.

NOCN are currently working on improving the Qualifications for Progression to include an Entry Level Diploma at Entry 1, 2 and 3 and a Level 3 Diploma. Specific pathways are also being developed especially at Level 1 and 2. The Qualifications are also being tested and trialled for inclusion in the new Qualification and Credit Framework.

This document reflects the current position and updates will be provided by the National Open College Network.

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The **Diversity** of Learning

