Ofqual

Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Rewarding Learning

Level	Summary	Knowledge and understanding	Application and action	Autonomy and accoutability
Entry level	**Entry 1 recognises progress along a continuum that ranges from the most elementary of achievements to beginning to make use of skills, knowledge or understanding that relate to the immediate environment.**			
	Achievement at Entry 2 reflects the ability to make use of skills, knowledge and understanding to carry out simple, familiar tasks and activities with guidance.	Use knowledge or understanding to carry out simple, familiar activities Know the steps needed to complete simple activities	Carry out simple, familiar tasks and activities Follow instructions or use rehearsed steps to complete tasks and activities	With appropriate guidance begin to take some responsibility for the outcomes of simple activities Actively participate in simple and familiar activities
	Achievement at Entry 3 reflects the ability to make use of skills, knowledge and understanding to carry out structured tasks and activities in familiar contexts, with appropriate guidance where needed.	Use knowledge or understanding to carry out structured tasks and activities in familiar contexts Know and understand the steps needed to complete structured tasks and activities in familiar contexts	Carry out structured tasks and activities in familiar contexts Be aware of the consequences of actions for self and others	With appropriate guidance take responsibility for the outcomes of structured activities Actively participate in activities in familiar contexts
Level 1	Achievement at level 1 reflects the ability to use relevant knowledge, skills and procedures to complete routine tasks. It includes responsibility for completing tasks and procedures subject to direction or guidance.	Use knowledge of facts, procedures and ideas to complete well-defined, routine tasks Be aware of information relevant to the area of study or work	Complete well-defined routine tasks Use relevant skills and procedures Select and use relevant information Identify whether actions have been effective	Take responsibility for completing tasks and procedures subject to direction or guidance as needed

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Level 2	Achievement at level 2 reflects the ability to select and use relevant knowledge, ideas, skills and procedures to complete well-defined tasks and address straightforward problems. It includes taking responsibility for completing tasks and procedures and exercising autonomy and judgement subject to overall direction or guidance.	Use understanding of facts, procedures and ideas to complete well-defined tasks and address straightforward problems Interpret relevant information and ideas Be aware of the types of information that are relevant to the area of study or work	Complete well-defined, generally routine tasks and address straightforward problems Select and use relevant skills and procedures Identify, gather and use relevant information to inform actions Identify how effective actions have been	Take responsibility for completing tasks and procedures Exercise autonomy and judgement subject to overall direction or guidance
Level 3	Achievement at level 3 reflects the ability to identify and use relevant understanding, methods and skills to complete tasks and address problems that, while well defined, have a measure of complexity. It includes taking responsibility for initiating and completing tasks and procedures as well as exercising autonomy and judgement within limited parameters. It also reflects awareness of different perspectives or approaches within an area of study or work.	Use factual, procedural and theoretical understanding to complete tasks and address problems that, while well defined, may be complex and non-routine Interpret and evaluate relevant information and ideas Be aware of the nature of the area of study or work Have awareness of different perspectives or approaches within the area of study or work	Address problems that, while well defined, may be complex and non-routine Identify, select and use appropriate skills, methods and procedures Use appropriate investigation to inform actions Review how effective methods and actions have been	Take responsibility for initiating and completing tasks and procedures, including, where relevant, responsibility for supervising or guiding others Exercise autonomy and judgement within limited parameters

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Level 4	Achievement at level 4 reflects the ability to identify and use relevant understanding, methods and skills to address problems that are well defined but complex and non-routine. It includes taking responsibility for overall courses of action as well as exercising autonomy and judgement within fairly broad parameters. It also reflects understanding of different perspectives or approaches within an area of study or work.	Use practical, theoretical or technical understanding to address problems that are well defined but complex and non-routine Analyse, interpret and evaluate relevant information and ideas Be aware of the nature and approximate scope of the area of study or work Have an informed awareness of different perspectives or approaches within the area of study or work	Address problems that are complex and non-routine while normally fairly well defined Identify, adapt and use appropriate methods and skills Initiate and use appropriate investigation to inform actions Review the effectiveness and appropriateness of methods, actions and results	Take responsibility for courses of action, including, where relevant, responsibility for the work of others Exercise autonomy and judgement within broad but generally well-defined parameters
Level 5	Achievement at level 5 reflects the ability to identify and use relevant understanding, methods and skills to address broadly-defined, complex problems. It includes taking responsibility for planning and developing courses of action as well as exercising autonomy and judgement within broad parameters. It also reflects understanding of different perspectives, approaches or schools of thought and the reasoning behind them.	Use practical, theoretical or technological understanding to find ways forward in broadly-defined, complex contexts Analyse, interpret and evaluate relevant information, concepts and ideas Be aware of the nature and scope of the area of study or work Understand different perspectives, approaches or schools of thought and the reasoning behind them	Address broadly-defined, complex problems Determine, adapt and use appropriate methods and skills Use relevant research or development to inform actions Evaluate actions, methods and results	Take responsibility for planning and developing courses of action, including, where relevant, responsibility for the work of others Exercise autonomy and judgement within broad parameters

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Level 6	Achievement at level 6 reflects the ability to refine and use relevant understanding, methods and skills to address complex problems that have limited definition. It includes taking responsibility for planning and developing courses of action that are able to underpin substantial change or development, as well as exercising broad autonomy and judgement. It also reflects an understanding of different perspectives, approaches or schools of thought and the theories that underpin them.	Refine and use practical, conceptual or technological understanding to create ways forward in contexts where there are many interacting factors Critically analyse, interpret and evaluate complex information, concepts and ideas Understand the context in which the area of study or work is located Be aware of current developments in the area of study or work Understand different perspectives, approaches or schools of thought and the theories that underpin them	Address problems that have limited definition and involve many interacting factors Determine, refine, adapt and use appropriate methods and skills Use and, where appropriate, design relevant research and development to inform actions Evaluate actions, methods and results and their implications	Take responsibility for planning and developing courses of action that are capable of underpinning substantial changes or developments Initiate and lead tasks and processes, taking responsibility, where relevant, for the work and roles of others Exercise broad autonomy and judgement

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Level 7	Achievement at level 7 reflects the ability to reformulate and use relevant understanding, methodologies and approaches to address problematic situations that involve many interacting factors. It includes taking responsibility for planning and developing courses of action that initiate or underpin substantial change or development, as well as exercising broad autonomy and judgement. It also reflects an understanding of relevant theoretical and methodological perspectives, and how they affect their area of study or work.	Reformulate and use practical, conceptual or technological understanding to create ways forward in contexts where there are many interacting factors Critically analyse, interpret and evaluate complex information, concepts and theories to produce modified conceptions Understand the wider contexts in which the area of study or work is located Understand current developments in the area of study or work Understand different theoretical and methodological perspectives and how they affect the area of study or work	Conceptualise and address problematic situations that involve many interacting factors Determine and use appropriate methodologies and approaches Design and undertake research, development or strategic activities to inform the area of work or study, or produce organisational or professional change Critically evaluate actions, methods and results and their short- and long-term implications	Take responsibility for planning and developing courses of action that initiate or underpin substantial changes or developments Exercise broad autonomy and judgement across a significant area of work or study Initiate and lead complex tasks and processes, taking responsibility, where relevant, for the work and roles of others

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Level 8	Achievement at level 8 reflects the ability to develop original understanding and extend an area of knowledge or professional practice. It reflects the ability to address problematic situations that involve many complex, interacting factors through initiating, designing and undertaking research, development or strategic activities. It involves the exercise of broad autonomy, judgement and leadership in sharing responsibility for the development of a field of work or knowledge or for creating substantial professional or organisational change. It also reflects a critical understanding of relevant theoretical and methodological perspectives and how they affect the field of knowledge or work.	Develop original practical, conceptual or technological understanding to create ways forward in contexts that lack definition and where there are many complex, interacting factors Critically analyse, interpret and evaluate complex information, concepts and theories to produce new knowledge and theories Understand and reconceptualise the wider contexts in which the field of knowledge or work is located Extend a field of knowledge or work by contributing original knowledge and thinking Exercise critical understanding of different theoretical and methodological perspectives and how they affect the field of knowledge or work	Conceptualise and address problematic situations that involve many complex, interacting factors Formulate and use appropriate methodologies and approaches Initiate, design and undertake research, development or strategic activities that extend the field of work or knowledge or result in significant organisational or professional change Critically evaluate actions, methods and results and their short- and long-term implications for the field of work or knowledge and its wider context	Take responsibility for planning and developing courses of action that have a significant impact on a field of work or knowledge, or result in substantial organisational or professional change Exercise broad autonomy, judgement and leadership as a leading practitioner or scholar sharing responsibility for the development of a field of work or knowledge, or for substantial organisational or professional change Take responsibility for the advancement of professional practice