



Level 2 Award in Youth Work
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Level 2 Award in Youth Work (500/8176/7)

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Introduction

Agored Cymru

Agored Cymru Qualifications

Agored Cymru is a QCF Awarding Organisation offering a range of flexible and responsive provision designed to help learners of every age achieve their potential. We are approved to develop qualifications, uniquely tailored to the needs and priorities of individuals, communities, employers and the national aims of a modern Wales.

All our units and qualifications are credit based and flexible enough to reach learners in any setting – from schools to FE and from offender learning to training in the workplace.

Agored Cymru offers its recognised centres the opportunity to deliver effective lifelong learning, widen opportunity and enable progression with current education and training frameworks.

Qualification Summary

The Agored Cymru Level 2 Award in Youth Work is designed to address the Welsh youth work workforce development agenda by providing a qualification that recognises the competencies to be effective in the Joint Negotiated Committee (JNC) recognised Assistant Youth Support Worker role. The qualification is endorsed by Education Training Standards (ETS) Wales and sits on the Coherent Route for Youth Work Training in Wales.

It promotes diversity and retention within the workforce by increasing accessibility to learning and training eg for part-time staff and volunteers. The qualification builds on learning to provide progression opportunities for learners. It can be taught across different provisions such as the workplace, distance learning, recognised prior learning (RPL), Higher Education Institutes (HEIs), and the voluntary and maintained sectors.

The qualification will support and maintain a high quality and skilled Welsh youth work workforce. The qualification increases the excellence of provision through quality assurance procedures and benchmarking.

It reflects and bolsters Welsh strategy drivers as well as providing support for continuing professional development opportunities and inclusion within further work-based learning opportunities.

The Agored Cymru Level 2 Award meets the requirements of the following policies and strategies:

- Young people, youth work, Youth Service: National Youth Service Strategy for Wales (2007) Welsh Assembly Government
- Learning Pathways 14-19 Guidance (2004) Welsh Assembly Government
- Learning Pathways 14-19 Guidance II (2006) Welsh Assembly Government
- Extending Entitlement: supporting young people in Wales (2000) Welsh Assembly Government
- Extending Entitlement: support for 11-25 year olds in Wales: Direction and Guidance (2005) Welsh Assembly Government
- Children and Young People: Rights to Action (2002) Welsh Assembly Government
- The Learning Country: Vision into Action (2001) Welsh Assembly Government
- Skills that Work for Wales – An Employment & Skills Strategy (2008) Welsh Assembly Government
- A Sector Skills Agreement for the Lifelong Learning Sector (Wales) (2008) LLUK

Qualification target group

- Unqualified youth workers wishing to get a qualification that recognises the competencies to be effective in the recognised Assistant Youth Support Worker role
- Full- and part-time youth workers
- Volunteer youth workers

Entry requirements

Learners must be:

- 16 years of age to undertake the qualification
- Working with young people or have a placement in a youth work setting

Recognised Centres must:

- Register with Managing Information Across Partners (MIAP) and all learners must have a Unique Learner Number (ULN)
- Have notified Agored Cymru of their Statement of Intent to deliver the qualification and have received a qualification briefing before delivery. Failure to notify Agored Cymru prior to the start of delivery may jeopardise the award of the qualification.

Delivery Languages

This qualification is available in English and Welsh. If this qualification is required in other languages, please contact the Business Development Team at Agored Cymru.

Guided learning hours

The guided learning hours for the qualification are 79 hours of taught contact time.

Structure and content

The Agored Cymru Level 2 Award in Youth Work is composed of three mandatory units. To achieve the qualification, the learner must complete all of the mandatory units. Individual units from the qualification can be awarded separately.

Rules of combination

All three units in the qualification must be completed to achieve the qualification.

The qualification consists of the following mandatory units:

QCA Accreditation Code	Agored Cymru Unit Code	Unit Title	Optional/Mandatory Unit	Credit Value	Level
A/600/9860	PR5/2/CY/034	Safeguarding Young People in a Youth Work Context	Mandatory	3	Two
F/600/9861	PR5/2/CY/035	Understanding Youth Work Skills and Knowledge	Mandatory	3	Two
J/600/9862	PR5/2/CY/036	Youth Work Knowledge and Skills in Placement	Mandatory	6	Two

Funding

This qualification sits within the Coherent Route for Youth Work Training in Wales, recognises the competencies to be effective in the JNC recognised Assistant Youth Support Worker and is endorsed by ETS Wales. As the qualification meets these criteria, local authorities can receive grant funding from the Welsh Assembly Government to meet the funding costs of delivering the qualification.

Offering the Qualification

This qualification is only available through Agored Cymru recognised centres. If you would like to find out more about either becoming a recognised centre or working in partnership with a recognised centre please access the 'join us' area of the website or contact a member of the Business Development team for more information.

Links to the Personal and Social Education (PSE) Framework in Wales for Post -16

The PSE framework for Wales is the key document which schools and colleges use to develop PSE education for 7-19 year olds. The minimum entry age for the Agored Cymru Level 2 Award in Youth Work is 16 years of age and can be linked to the PSE Framework in Wales for post-16 education.

		Safeguarding Young People in a Youth Work Context	Understanding Youth Work Skills and Knowledge	Youth Work Knowledge and Skills in Placement
Skills	Developing thinking	<ul style="list-style-type: none"> Use prior knowledge to explain links between cause and effect, and justify predictions 	<ul style="list-style-type: none"> Use prior knowledge to explain links between cause and effect, and justify predictions Evaluate information and ideas in order to gauge bias, reliability and validity In more abstract situations, take several perspectives into account to inform opinions and decisions Use a range of skills for personal reflection 	<ul style="list-style-type: none"> Use prior knowledge to explain links between cause and effect, and justify predictions Evaluate information and ideas in order to gauge bias, reliability and validity In more abstract situations, take several perspectives into account to inform opinions and decisions Use a range of skills for personal reflection
	Developing communication	<ul style="list-style-type: none"> Communicate complex views and express opinions in a wide range of situations through a range of appropriate methods 	<ul style="list-style-type: none"> Communicate complex views and express opinions in a wide range of situations through a range of appropriate methods 	<ul style="list-style-type: none"> Communicate complex views and express opinions in a wide range of situations through a range of appropriate methods
	Working with others	<ul style="list-style-type: none"> Independently access and evaluate information, support and advice 	<ul style="list-style-type: none"> Independently access and evaluate information, support and advice 	<ul style="list-style-type: none"> Work both independently and cooperatively to plan and complete a range of tasks Negotiate effectively in relationships with peers and adults Reflect on the process of participating

Links to the Personal and Social Education (PSE) Framework in Wales for Post -16 continued

		Safeguarding Young People in a Youth Work Context	Understanding Youth Work Skills and Knowledge	Youth Work Knowledge and Skills in Placement
Skills	Improving own learning		<ul style="list-style-type: none"> Review learning and action plan independently, setting realistic priorities for development and targets for improvement 	<ul style="list-style-type: none"> Review learning and action plan independently, setting realistic priorities for development and targets for improvement
Range	Active citizenship	<ul style="list-style-type: none"> Be committed to active involvement in the community 	<ul style="list-style-type: none"> Demonstrate respect for self, others and for diversity Be committed to active involvement in the community 	<ul style="list-style-type: none"> Demonstrate respect for self, others and for diversity Be committed to active involvement in the community Understand local and global contemporary issues
	Health and emotional well-being	<ul style="list-style-type: none"> Understands the need to exercise responsibility for personal and group safety in social settings 	<ul style="list-style-type: none"> Understand the need to exercise responsibility for personal and group safety in social settings The life experiences which enhance or damage self-esteem and explore how best to cope with the demands of such situations The role of the state in promoting public health and emotional well-being 	<ul style="list-style-type: none"> Understand the life experiences which enhance or damage self-esteem and explore how best to cope with the demands of such situations Understand local and global contemporary issues

Links to the Personal and Social Education (PSE) Framework in Wales for Post -16 continued

		Safeguarding Young People in a Youth Work Context	Understanding Youth Work Skills and Knowledge	Youth Work Knowledge and Skills in Placement
Range	Moral and spiritual development	<ul style="list-style-type: none"> Develop a consistent set of personal values and have the confidence to apply these in practice Understand the concept of moral responsibility and the need for shared values Understand the moral and ethical problems faced by society and individuals and reflect upon how such issues may be resolved 	<ul style="list-style-type: none"> Develop a consistent set of personal values and have the confidence to apply these in practice Understand the concept of moral responsibility and the need for shared values Understand the moral and ethical problems faced by society and individuals and reflect upon how such issues may be resolved 	<ul style="list-style-type: none"> Develop a consistent set of personal values and have the confidence to apply these in practice Understand the concept of moral responsibility and the need for shared values Understand the moral and ethical problems faced by society and individuals and reflect upon how such issues may be resolved
	Preparing for lifelong learning		<ul style="list-style-type: none"> Develop the confidence and drive to set personal goals and put their ideas into action 	<ul style="list-style-type: none"> Develop the confidence and drive to set personal goals and put their ideas into action
	Sustainable development and global citizenship	<ul style="list-style-type: none"> Actively demonstrate personal responsibility as a global citizen 	<ul style="list-style-type: none"> Actively demonstrate personal responsibility as a global citizen 	<ul style="list-style-type: none"> Actively demonstrate personal responsibility as a global citizen

Links to the Careers and the world of work: a framework for 11 to 19-year-olds in Wales (Post -16)

The Careers and the world of work framework in Wales is the key document for work-related education encompassing paid employment, volunteering and community participation. The minimum entry age for the Agored Cymru Level 2 Award in Youth Work is 16 years of age and is linked to Careers and the world of work for post-16 education.

	Safeguarding Young People in a Youth Work Context	Understanding Youth Work Skills and Knowledge	Youth Work Knowledge and Skills in Placement
Skills	<ul style="list-style-type: none"> • Access independently a wide range of sources for help, support and advice • Explore their own and other people's assumptions and aspirations and make best use of this in their decision-making • Show increasing awareness of customer needs 	<ul style="list-style-type: none"> • Access independently a wide range of sources for help, support and advice • Select, summarise and synthesise key ideas and information • Explore their and other people's assumptions and aspirations and make best use of this in their decision-making • Use innovative approaches to identify opportunities and solve problems • Plan, set targets across several time spans and review/reflect on learning • Show increasing awareness of customer needs 	<ul style="list-style-type: none"> • Work both independently and cooperatively in a wide range of settings • Select, summarise and synthesise key ideas and information • Explore their and other people's assumptions and aspirations and make best use of this in their decision-making • Plan, set targets across several time spans and review/reflect on learning • Show increasing awareness of customer needs

Links to the Careers and the world of work: a framework for 11 to 19 year-olds in Wales (Post -16) continued

		Safeguarding Young People in a Youth Work Context	Understanding Youth Work Skills and Knowledge	Youth Work Knowledge and Skills in Placement
Range	Understanding the world of work	<ul style="list-style-type: none"> Engage in activities that encourage an entrepreneurial approach to work and wealth creation Understand their responsibilities and rights as employees and know how to follow safe working practices Use work-focused experiences to gain a better understanding of what skills and qualities employers require and any implications for their career/work plans 	<ul style="list-style-type: none"> Discuss the benefits that diversity can bring to the workplace and the disadvantages that can be created by stereotyping Engage in activities that encourage an entrepreneurial approach to work and wealth creation Understand their responsibilities and rights as employees and know how to follow safe working practices Use work-focused experiences to gain a better understanding of what skills and qualities employers require and any implications for their career/work plans 	<ul style="list-style-type: none"> Discuss the benefits that diversity can bring to the workplace and the disadvantages that can be created by stereotyping Use work-focused experiences to gain a better understanding of what skills and qualities employers require and any implications for their career/work plans

Links to the Welsh Baccalaureate

This qualification may provide opportunities that meet the Core specifications within the Welsh Baccalaureate. Contact Agored Cymru for further advice and guidance.

Units

Unit Title:	Safeguarding Young People in a Youth Work Context
Level:	Two
Credit Value:	3
GLH:	20
Unit Code:	PR5/2/CY/034
QCA Unit Reference Code:	A/600/9860

Purpose and Aim of the Unit	This unit enables the learner to develop knowledge and skills relating to the safeguarding of children and young people in a youth work setting
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This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand health and safety legislation (1.1.6)	1.1. Identify a range of policies and procedures relevant to her/his role within the workplace including Health and Safety 1.2. Describe personal health and safety responsibilities within the workplace
2. Know the procedures and policies relating to the safeguarding of young people (2.4.1)	2.1. Describe how the safeguarding of young people relates to her/his role within the workplace 2.2 Define: a – safeguarding young people; b - abuse; c – significant harm 2.3 Describe the boundaries of confidentiality when working with young people 2.4 Identify the workplace record keeping processes and their functions 2.5 Describe the limitations of implementing safeguarding procedures 2.6 Describe issues in relation to safeguarding incident management

Unit Title: Safeguarding Young People in a Youth Work Context
 Level: Two
 Credit Value: 3
 GLH: 20
 Unit Code: PR5/2/CY/034
 QCA Unit Reference Code: A/600/9860

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand and assess risk in a youth work setting (5.4.1)	3.1. Describe possible risks within the workplace 3.2. Identify steps to reducing potential hazards in the workplace 3.3. Within a supervised setting, carry out a risk assessment within the workplace

Unit Title:	Safeguarding Young People in a Youth Work Context
Level:	Two
Credit Value:	3
GLH:	20
Unit Code:	PR5/2/CY/034
QCA Unit Reference Code:	A/600/9860

Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Written Description

Written question &
answer/test/exam

Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Health



Choices and decisions

[Click here for 7 ESDGC Themes](#)

Unit Title: Understanding Youth Work Skills and Knowledge
 Level: Two
 Credit Value: 3
 GLH: 20
 Unit Code: PR5/2/CY/035
 QCA Unit Reference Code: F/600/9861

Purpose and Aim of the Unit	This unit enables the learner to develop knowledge and skills for working as an Assistant Youth Worker
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This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the purpose and role of youth work intervention (2.2.1)	1.1. Describe approaches to youth work intervention 1.2. Outline current curriculum requirements for young people in youth work in Wales 1.3. Identify governmental policies for young people and describe how they impact on the delivery of youth work 1.4. Describe how community and culture can impact upon young people's personal identity
2. Understand the principles and practice of equal opportunities (2.1.1, 2.3.3)	2.1. Describe how equal opportunities are affected by general attitudes in society 2.2. Outline the principles and values of equal opportunities within youth work practice 2.3. Describe the equal opportunities issues facing young people 2.4. Identify interventions to inequality issues within the youth work setting

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
<p>3. Understand the skills, knowledge, qualities and values required to practice within youth work (1.1.1)</p>	<p>3.1. Assess the skills, knowledge and qualities required to practice as a youth worker</p> <p>3.2. Identify the boundaries of her/his role as a youth worker in relation to: (a) Young people (b) Colleagues.</p> <p>3.3. Compare own skills, knowledge, qualities and values with those in 3.1</p> <p>3.4. Produce a personal development plan</p>

Unit Title:	Understanding Youth Work Skills and Knowledge
Level:	Two
Credit Value:	3
GLH:	20
Unit Code:	PR5/2/CY/035
QCA Unit Reference Code:	F/600/9861

Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Written Description

Written question &
answer/test/exam

Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Identity and culture



Choices and decisions

[Click here for 7 ESDGC Themes](#)

Unit Title:	Youth Work Knowledge and Skills in Placement Practice
Level:	Two
Credit Value:	6
GLH:	39
Unit Code:	PR5/2/CY/036
QCA Unit Reference Code:	J/600/9862

Purpose and Aim of the Unit	This unit enables the learner to develop knowledge and skills relating to placement practice within a youth work setting
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This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Communicate effectively with young people (3.1.1, 2.2.2)	1.1. Describe the main components of effective communication and how this relates to working with young people 1.2. Assess her/his communication skills when working with young people
2. Recognise issues that are important to young people (1.1.5)	2.1 Describe issues that currently concern young people 2.2 Describe why it is important to respect young people's expression of their views, concerns and needs 2.3 Describe ways that young people can be encouraged to express their views, concerns and needs
3. Understand how groups are formed and facilitated (1.1.2, 1.2.1)	3.1. Describe the key principles of group work 3.2. Describe the stages of group development 3.3. Describe the benefits of working as a group 3.4. Identify the main group leadership styles 3.5. Describe group situations that would require different leadership styles

Unit Title: Youth Work Knowledge and Skills in Placement Practice
 Level: Two
 Credit Value: 6
 GLH: 39
 Unit Code: PR5/2/CY/036
 QCA Unit Reference Code: J/600/9862

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Understand the principles and practices of participation and empowerment (1.2.3, 1.3.2)	4.1. Define participation 4.2. Describe ways of using participation and empowerment principles to support the development of young people 4.3. Describe the main stages of programme planning 4.4. Plan activities which promote and include the principles of youth work 4.5. Describe methods of evaluating the effectiveness of the activities 4.6. Reflect on her/his planned activities
5. Undertake a supervised placement practice	5.1. Complete thirty hours of placement practice 5.2. Complete a minimum of five placement observation recordings

Unit Title: Youth Work Knowledge and Skills in Placement Practice
 Level: Two
 Credit Value: 6
 GLH: 39
 Unit Code: PR5/2/CY/036
 QCA Unit Reference: J/600/9862
 Code:

Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Written Description

Written question &
answer/test/exam

Practical Demonstration

Practice File

Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Identity and culture



Choices and decisions

[Click here for 7 ESDGC Themes](#)

Quality assurance processes

Assessment

The qualification is centre-assessed and is subject to Agored Cymru's quality assurance processes including internal and external verification.

Assessors must:

- hold a youth work or related qualification and/or three years experience of working in this area, recognised by ETS Wales;
- must be working in the occupational area they are assessing and have a minimum of three years experience in the role of Youth Support Worker or above
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work
- Have direct or related relevant experience in assessment

Internal Verification

The qualification must be scrutinised through the Recognised Centre's internal quality assurance processes as part of the license agreement with Agored Cymru.

Internal verifiers must hold youth work professional status to be able to verify learner work. This complies with the endorsement requirements of ETS Wales.

Internal Verifiers must:

- hold a youth work or related qualification and/or three years experience of working in this area, recognised by ETS Wales;
- must be working in the occupational area they are assessing and have a minimum of three years experience in the role of Youth Support Worker or above
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work
- Have direct or related relevant experience in assessment and verification

External Verification

The qualification will be subject to external verification processes as part of the delivery Recognised Centre's license agreement with Agored Cymru.

External Verifiers must:

- hold a youth work or related qualification and/or three years experience of working in this area, recognised by ETS Wales

- must be working in the occupational area they are assessing and have a minimum of three years experience in the role of Youth Support Worker or above
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work
- Have direct or related relevant experience in assessment and verification

Retention of evidence

External Verifiers will select two pieces of assessment evidence from each centre each year and Agored Cymru retain this evidence for the life of the qualification or five years. Recognised Centres may wish to retain their own evidence for their quality assurance purposes, however, this is not an Agored Cymru requirement.

Standardisation

Recognised Centres delivering this qualification will be required to attend a yearly standardisation event.

Certification

Recognised Centres will receive Awards within 35 days of the submissions of claims for credit.

It is the responsibility of the centre to distribute Awards to learners.

Charges

The qualification will cost £32.00.

Progression opportunities

This qualification exists within the Coherent Route for Youth Work in Wales. This is a framework that identifies educational progression across levels depending on the types of competencies required to be effective in a youth work role.

Units can be undertaken on their own with a view to building up to the full qualification allowing for flexibility in the delivery of the qualification. This meets the needs of, engages with and provides accessibility to the diverse youth work workforce that includes part-time workers and volunteers.

Learners that complete the Agored Cymru Level 2 Award in Youth Work can, at 19, progress to the Agored Cymru Level 3 Certificate in Youth Work and Higher Education Youth Work related learning.

The Award is taught at the equivalent standard as GCSE A*-C.

Access to Fair Assessment

Agored Cymru has systems and procedures in place to make sure that the assessment strategies for qualifications enable valid, reliable and consistent judgements to be made about the achievement of all learning outcomes against the stated assessment criteria. In order to ensure that inclusive assessment strategies are in place, that respond to individual learner needs, it may be necessary for centres to adapt assessments. Centres should consult the guidance within the 'Access to Fair Assessment' policy (available within the centre handbook) which provides clear guidelines about the way in which reasonable adjustments and special considerations can be applied to Agored Cymru qualifications.

Embedding Education for Sustainable Development and Global Citizenship (ESDGC)

Agored Cymru is committed to encouraging the embedding of ESDGC within learning activities in Wales. ESDGC recognises that everyone's actions are interlinked; that the decisions and lifestyles of learners impact on the lives of other people throughout the world. The integration of ESDGC within the curriculum offers opportunities for tutors/teachers to present impartial and practical views that allow learners to make informed choices. ESDGC is not an 'additional subject', it should be integrated into all areas of the curriculum wherever possible. Seven interconnected key themes have been identified within ESDGC:

- Identity and Culture
- Climate Change
- Wealth and Poverty
- Health
- Consumption and Waste
- The Natural Environment
- Choices and Decisions

An indication about the opportunity each unit offers for embedding the different ESDGC themes is included on the unit. Please note that this is for guidance only and is not intended to restrict the ways in which ESDGC can be incorporated.

Level Two Award in Youth Work National Occupational Standards in Youth Work (2008)

Learning Outcome	National Occupational Standards in Youth Work February 2008
Understanding Youth Work Skills and Knowledge	
1. Understand the purpose and role of youth work intervention	2.2.1 Address the health and well-being of young people
2. Understand the principles and practice of equal opportunities	2.1.1 Ensure that the rights of young people are promoted and upheld 2.3.3 Challenge oppressive behaviours in young people
3. Understand the skills, knowledge, qualities and values required to practice within youth work	1.1.1 Enable young people to use their learning to enhance their future development
Safeguarding Young People in a Youth Work Context	
1. Understand health & safety legislation	1.1.6 Support young people in their understanding of risk and challenge
2. Know the procedures and policies relating to safeguarding young people	2.4.1 Fulfil the legal, regulatory and ethical requirements relevant to youth work
3. Understand and assess risk in youth work settings	5.4.1 Make sure your own actions reduce risks to health and safety (ENTO HSS 1)

Level Two Award in Youth Work National Occupational Standards in Youth Work (2008) continued

Learning Outcome	National Occupational Standards in Youth Work February 2008
Youth Work Knowledge and Skills in Placement	
1. Communicate effectively with young people	3.1.1 Communicate effectively and develop rapport with young people 2.2.2 Work with young people in safeguarding their own welfare
2. Recognise issues that are important to young people	1.1.5 Support young people in taking action and to tackle problems
3. Understand how groups are formed and facilitated	1.1.2 Enable young people to work effectively in groups 1.2.1 Plan, prepare and facilitate group work with young people
4. Understand the principles and practice of participation and empowerment.	1.2.3 Support young people in evaluating youth work activities 1.3.2 Encourage young people's involvement in the design of youth work activities

Level 2 Award in Youth Work

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