



Agored  
Cymru

**Level 3 Certificate in Youth Work**  
[www.agored.org.uk](http://www.agored.org.uk)



## Level 3 Certificate in Youth Work (500/8117/2)

---

Accreditation start date: 01/02/2010

Accreditation end date: 31/10/2013

Certification end date: 31/10/2016

1-2 Purbeck House  
Cardiff Business Park  
Llanishen  
Cardiff  
CF14 5GJ

**Phone:** 02920 747866

**Fax:** 02920 741079

**E-mail:**

**Web:** [www.agored.org.uk](http://www.agored.org.uk)

## Contents

---

<b>Introduction</b> .....	<b>4</b>
Agored Cymru .....	4
Agored Cymru Qualifications.....	4
<b>Qualification Summary</b> .....	<b>4</b>
Qualification target group .....	5
Entry requirements .....	5
Delivery Languages.....	5
Guided learning hours .....	6
Structure and content.....	6
Rules of combination.....	6
Funding .....	6
Offering the Qualification .....	6
<b>Units</b> .....	<b>7</b>
<b>Quality Assurance Processes</b> .....	<b>20</b>
Assessment.....	20
Internal Verification.....	20
External Verification .....	20
Retention of evidence.....	21
Standardisation .....	21
<b>Certification</b> .....	<b>21</b>
<b>Charges</b> .....	<b>21</b>
<b>Progression opportunities</b> .....	<b>21</b>
<b>Access to Fair Assessment</b> .....	<b>22</b>
<b>Embedding Education for Sustainable Development and Global Citizenship (ESDGC)</b> .....	<b>22</b>
<b>National Occupational Standards (NOS) for Youth Work (2008)</b> .....	<b>23</b>

## Introduction

### Agored Cymru

#### Agored Cymru Qualifications

Agored Cymru is a QCF Awarding Organisation offering a range of flexible and responsive provision designed to help learners of every age achieve their potential. We are approved to develop qualifications, uniquely tailored to the needs and priorities of individuals, communities, employers and the national aims of a modern Wales.

All our units and qualifications are credit based and flexible enough to reach learners in any setting – from schools to FE and from offender learning to training in the workplace.

Agored Cymru offers its recognised centres the opportunity to deliver effective lifelong learning, widen opportunity and enable progression with current education and training frameworks.

#### Qualification Summary

The Agored Cymru Level 3 Certificate in Youth Work is been designed to address the Welsh youth work workforce development agenda by providing a qualification that recognises the competencies to be effective in the JNC recognised Youth Support Worker role. The qualification is endorsed by Education Training Standards (ETS) and sits on the Coherent Route for Youth Work Training in Wales.

It promotes diversity and retention within the workforce by increasing accessibility to learning and training eg for part-time staff and volunteers. The qualification builds on learning to provide progression opportunities for learners. It can be taught across different provisions such as the workplace, distance learning, recognised prior learning (RPL), Higher Education Institutes (HEIs), and the voluntary and maintained sectors.

The qualification will support and maintain a high quality and skilled Welsh youth work workforce. The qualification increases the excellence of provision through quality assurance procedures and benchmarking.

It reflects and bolsters Welsh strategy drivers as well as providing support for continuing professional development opportunities and inclusion within further work-based learning opportunities.

The Agored Cymru Level 3 Certificate meets the requirements of the following policies and strategies:

- Young people, youth work, Youth Service: National Youth Service Strategy for Wales (2007) Welsh Assembly Government
- Learning Pathways 14-19 Guidance (2004) Welsh Assembly Government
- Learning Pathways 14-19 Guidance II (2006) Welsh Assembly Government
- Extending Entitlement: supporting young people in Wales (2000) Welsh Assembly Government
- Extending Entitlement: support for 11-25 year olds in Wales: Direction and Guidance (2005) Welsh Assembly Government
- Children and Young People: Rights to Action (2002) Welsh Assembly Government
- The Learning Country: Vision into Action (2001) Welsh Assembly Government
- Skills that Work for Wales – An Employment & Skills Strategy (2008) Welsh Assembly Government
- A Sector Skills Agreement for the Lifelong Learning Sector (Wales) (2008) LLUK

### **Qualification target group**

- Unqualified youth workers wishing to undertake a qualification recognising the competencies to be effective in the JNC recognised Youth Support Worker role.
- Full- and part-time youth workers
- Volunteer youth workers

### **Entry requirements**

Learners must be:

- 19 years of age to undertake the qualification
- Have access to a youth work placement

Recognised Centres must:

- Register with Managing Information Across Partners (MIAP) and all learners must have a Unique Learner Number (ULN)
- Have notified Agored Cymru of their Statement of Intent to deliver the qualification and have received a qualification briefing before delivery. Failure to notify Agored Cymru prior to the start of delivery may jeopardise the award of the qualification.

### **Delivery Languages**

This qualification is available in English and Welsh. If this qualification is required in other languages, please contact the Business Development Team at Agored Cymru.

## Guided learning hours

The guided learning hours for the qualification are 120 hours of taught contact time.

## Structure and content

The Agored Cymru Level 3 Certificate in Youth Work is composed of four mandatory units. To achieve the qualification, the learner must complete all of the mandatory units. Individual units from the qualification can be awarded separately.

## Rules of combination

All four units in the qualification must be completed to achieve the qualification.

The qualification consists of the following mandatory units:

QCA Accreditation Code	Agored Cymru Unit Code	Unit Title	Optional/Mandatory Unit	Credit Value	Level
T/600/5354	PR5/3/CY/017	Placement Practice in Youth Work	Mandatory	6	Three
J/600/5262	PR5/3/CY/016	Understanding Intervention Strategies in Youth Work	Mandatory	6	Three
A/600/5260	PR5/3/CY/018	Understanding Skills in Placement Practice in Youth Work	Mandatory	6	Three
F/600/5261	PR5/3/CY/019	Understanding Youth Work	Mandatory	6	Three

## Funding

This qualification sits within the Coherent Route for Youth Work Training in Wales, recognises the competencies to be effective in the JNC recognised Youth Support Worker role and is endorsed by ETS Wales. As the qualification meets these criteria, local authorities can receive grant funding from the Welsh Assembly Government to meet the funding costs of delivering the qualification.

## Offering the Qualification

This qualification is only available through Agored Cymru recognised centres. If you would like to find out more about either becoming a recognised centre or working in partnership with a recognised centre please access the 'join us' area of the website or contact a member of the Business Development team for more information.

## Units

Unit Title:	Placement Practice in Youth Work		
Level:	Three		
Credit Value:	6		
GLH:	30 hours		
Unit Code:	PR5/3/CY/017	CAH379	
QCA Unit Reference Code:	T/600/5354		

<b>Purpose and Aim of the Unit</b>	This unit sets out the parameters and principles when undertaking a placement practice within a youth work setting including the role of young people's Participation, programme planning and delivery, reflective practice and personal development.
------------------------------------	---

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Plan a youth work programme with young people	1.1. Provide examples of how Participation underpins the analysis of young people's needs 1.2. Engage with young people to determine their needs 1.3. Plan and deliver ten sessions over a period of 20 hours, describing and justifying resources and activities and using an appropriate curriculum development model to include: (a) Key personnel (b) The use of an appropriate curriculum development model (c) Session plans (d) Consultation with young people (e) Health and safety requirements (f) Venue/location (g) Sources of finance 1.4. Following the completion of 1.3, evaluate the programme providing strengths, improvements and required changes to the programme

Unit Title: Placement Practice in Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/017 CAH379  
 QCA Unit Reference Code: T/600/5354

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
2. Deliver a youth work programme	2.1. Apply group work theory and practice in the creation of an environment that promotes participation and learning 2.2. Identify and use facilitation styles that are appropriate for the group 2.3. Develop resources in a format appropriate to the needs and capabilities of the young people 2.4. Identify any additional needs of the group during the programme and make changes where necessary 2.5. Work within the organisation/agency's policies and procedures
3. Evaluate youth work programmes with young people	3.1. Critically reflect on areas of her/his practice on the programme 3.2. Evaluate her/his programme including the young people in the process 3.3. Critically reflect on her/his practice and outline a plan for future development
4. Understand the nature of partnership working	4.1. Explain the importance and relevance of working in partnership with colleagues and other agencies 4.2. Evaluate the factors that support or deter effective partnership working in a youth work context

Unit Title:	Placement Practice in Youth Work	
Level:	Three	
Credit Value:	6	
GLH:	30 hours	
Unit Code:	PR5/3/CY/016	CAH376
QCA Unit Reference Code:	T/600/5354	

## Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Project

Written question &  
answer/test/exam

Practical demonstration

Reflective log/diary

Practice file

## Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Identity and culture



Choices and decisions

[Click here for 7 ESDGC Themes](#)

Unit Title: Understanding Intervention Strategies in Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/016 CAH376  
 QCA Unit Reference Code: J/600/5262

<b>Purpose and Aim of the Unit</b>	This unit enables the learner to develop knowledge about ways of working young people in a youth work setting.
------------------------------------	--

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand group theory and practice	1.1. Explain the key principles of group work theory 1.2. Explain the stages of group development in a group work situation 1.3. Analyse roles and dynamics in groups by explaining why groups form and why people join groups 1.4. Explore barriers to effective group work with young people and examine strategies to address these
2. Understand how conflict arises in youth work and how to address it	2.1. Explain own standpoint in relation to value sets of young people 2.2. Explain how to manage personal feelings in a conflict situation 2.3. Explain how conflict arises in youth work situations 2.4. Evaluate the various methods used to promote conflict resolution

Unit Title: Understanding Intervention Strategies in Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/016 CAH376  
 QCA Unit Reference Code: J/600/5262

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
3. Recognise opportunities and resources for youth work in a local area	3.1. Evaluate her/his youth work setting in relation to its engagement and appeal to young people 3.2. Identify where young people meet and outline opportunities for youth work 3.3. Identify organisations and agencies that can support her/his work with young people and the roles they might play 3.4. Develop and maintain an up-to-date list of resource contacts
4. Understand the nature of partnership working	4.1. Explain the importance and relevance of working in partnership with colleagues and other agencies 4.2. Evaluate the factors that support or deter effective partnership working in a youth work context

Unit Title:	Understanding Intervention Strategies in Youth Work		
Level:	Three		
Credit Value:	6		
GLH:	30 hours		
Unit Code:	PR5/3/CY/016	CAH376	
QCA Unit Reference Code:	J/600/5262		

### Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Case study

Written question &  
answer/test/exam

Reflective log/diary

### Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Identity and culture



Choices and decisions

[Click here for 7 ESDGC Themes](#)

Unit Title: Understanding Skills in Placement Practice in Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/018 CAH383  
 QCA Unit Reference Code: A/600/5260

<b>Purpose and Aim of the Unit</b>	This unit enables the learner to develop and apply skills for undertaking a Youth Support Worker role within a youth work setting.
------------------------------------	--

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand and engage in reflective practice	1.1. Analyse the nature of and rationale for reflective practice 1.2. Examine methods that support effective reflective practice 1.3. Analyse her/his own skills and abilities as well as areas for development within youth work 1.4. Evaluate the influence of others on her/his values, attitudes and youth work practice 1.5. Examine ways in which equity and diversity underpin all areas of own youth work practice
2. Understand how to communicate effectively with young people	2.1. Analyse the components of effective communication and how this impacts on working with young people 2.2. Analyse the ways young people communicate verbally and non-verbally with others 2.3. Evaluate his/her communication when working with young people and make three recommendations for further development
3. Recognise factors affecting adolescent development	3.1. Describe the effects and consequences of physical changes in adolescence 3.2. Explain theories that underpin the emotional and social development of adolescence

Unit Title: Understanding Skills in Placement Practice in Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/018 CAH383  
 QCA Unit Reference Code: A/600/5260

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
4. Understand methods to involve young people in planning their own programmes and activities	4.1. Explain the key stages of programme development demonstrating how young people will be involved 4.2. Develop sessions using programme planning techniques 4.3. Explain methods of monitoring and evaluating young peoples' progress

Unit Title:	Understanding Skills Placement Practice in Youth Work	
Level:	Three	
Credit Value:	6	
GLH:	30 hours	
Unit Code:	PR5/3/CY/018	CAH383
QCA Unit Reference Code:	A/600/5260	

## Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Case study

Written question & answer/test/exam

Practical demonstration

Reflective log/diary

Practice file

## Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Identity and culture



Choices and decisions



Health

[Click here for 7 ESDGC Themes](#)

Unit Title: Understanding Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/019 CAH384  
 QCA Unit Reference Code: F/600/5261

<b>Purpose and Aim of the Unit</b>	This unit explores and examines the values, core principles and current policy relating to youth work including engaging, maintaining and safeguarding professional relationships with young people and understanding the role that young people play within their own community.
------------------------------------	---

This unit has 6 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the values and core principles of youth work and reflect on own values and priorities	1.1. Identify the key points of development within the history of youth work 1.2. Summarise the core values and principles of youth work and how it may differ from other youth related services 1.3. Summarise how current policies impact upon the delivery of youth work 1.4. Summarise how the United Nations Convention for the Rights of the Children impacts upon the youth service 1.5. Compare own values, attitudes and interests with those required to perform at this level
2. Understand the issues that are important to young people and how they can be encouraged to express their needs	2.1. Explain the ways that young people can be encouraged to express their views, concerns and needs 2.2. Explain the importance of respecting young people's expression of their values and aspirations 2.3. Explain the factors that can motivate and demotivate young people

Unit Title: Understanding Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/019 CAH384  
 QCA Unit Reference Code: F/600/5261

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
3. Understand how to make and sustain contact with young people and develop appropriate relationships with them	3.1. Analyse the methods of youth work where young people can be engaged that highlight inclusive practice 3.2. Explain the process of engaging and maintaining relationships with young people within the youth work context 3.3. Explain her/his role boundaries as a Youth Support Worker in relation to: (a) Young people (b) Colleagues 3.4. Evaluate her/ his skills in developing appropriate relationships with young people 3.5. Describe the sources of her/his support and development
4. Access and communicate information to young people	4.1. Collate relevant information from different sources 4.2. Work with young people to utilise material collected to create an information point
5. Reflect on the diversity of young people's experience within the community	5.1. Explain the meaning of community and implications for practice 5.2. Explore the community in which s/he practices and consider how this relates to the lives of the young people and role of the youth work organisation where s/he works 5.3. Analyse the diversity of experiences of the young people within the community 5.4. Make an initial assessment of need and suggest appropriate responses

Unit Title: Understanding Youth Work  
 Level: Three  
 Credit Value: 6  
 GLH: 30 hours  
 Unit Code: PR5/3/CY/019 CAH384  
 QCA Unit Reference Code: F/600/5261

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
6. Understand safeguarding young people in youth work practice	6.1. Identify organisational policies and procedures relevant to her/his role and the sites where s/he works 6.2. Review the Health & Safety Executive's 5 Steps of Risk Assessment 6.3. Describe key elements of her/his organisation's child protection policy and procedures 6.4. Explain the principle of confidentiality when working with young people 6.5. Apply one of the above policies to youth work practice

Unit Title:	Understanding Youth Work	
Level:	Three	
Credit Value:	6	
GLH:	30 hours	
Unit Code:	PR5/3/CY/019	CAH384
QCA Unit Reference Code:	F/600/5261	

## Assessment Information and Guidance

The following assessment tasks must be used with this unit.

Case study

Written question &  
answer/test/exam

Report

Reflective log/diary

Practice file

## Education for Sustainable Development and Global Citizenship (ESDGC)

The following ESDGC key themes could be integrated into this unit:



Identity and culture



Choices and decisions

[Click here for 7 ESDGC Themes](#)

## Quality Assurance Processes

### Assessment

The qualification is centre-assessed and is subject to Agored Cymru's quality assurance processes including internal and external verification.

Assessors must:

- hold a youth work or related qualification and/or three years experience of working in his area, recognised by ETS Wales;
- must be working in the occupational area they are assessing and have a minimum of three years experience in the role of Youth Support Worker or above
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work
- Have direct or related relevant experience in assessment

### Internal Verification

The qualification must be scrutinised through the Recognised Centre's internal quality assurance processes as part of the license agreement with Agored Cymru.

Internal verifiers must hold youth work professional status to be able to verify learner work. This complies with the endorsement requirements of ETS Wales.

Internal Verifiers must:

- hold a youth work or related qualification and/or three years experience of working in his area, recognised by ETS Wales;
- must be working in the occupational area they are assessing and have a minimum of three years experience in the role of Youth Support Worker or above
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work
- Have direct or related relevant experience in assessment and verification

### External Verification

The qualification will be subject to external verification processes as part of the delivery Recognised Centre's license agreement with Agored Cymru.

External Verifiers must:

- hold a youth work or related qualification and/or three years experience of working in his area, recognised by ETS Wales

- must be working in the occupational area they are assessing and have a minimum of three years experience in the role of Youth Support Worker or above
- have a sound understanding of the current National Occupational Standards (NOS) for Youth Work
- have direct or related relevant experience in assessment and verification

## **Retention of evidence**

External Verifiers will select two pieces of assessment evidence from each centre each year and Agored Cymru retain this evidence for the life of the qualification or five years. Recognised Centres may wish to retain their own evidence for their quality assurance purposes, however, this is not an Agored Cymru requirement.

## **Standardisation**

Recognised Centres delivering this qualification will be required to attend a yearly standardisation event.

## **Certification**

Recognised Centres will receive certificates within 35 days of the submissions of claims for credit.

It is the responsibility of the centre to distribute certificates to learners.

## **Charges**

The qualification will cost £64.00.

## **Progression opportunities**

This qualification exists within the Coherent Route for Youth Work in Wales. This is a framework that identifies educational progression across levels depending on the types of competencies required to be effective in a youth work role.

Units can be undertaken on their own with a view to building up to the full qualification allowing for flexibility in the delivery of the qualification. This meets the needs of, engages with and provides accessibility to the diverse youth work workforce that includes part-time workers and volunteers.

Learners that complete the Agored Cymru Level 3 Certificate in Youth Work can progress to

the Open University Foundation Degree, the Youth/Community Work and Community Education Diploma and the Youth/Community Work and Community Education BA (Hons) Degree. Please note that after 31 August 2010, the JNC Youth Worker Professional Status can only be obtained by completing the Youth/Community Work and Community Education BA (Hons) Degree.

## **Access to Fair Assessment**

Agored Cymru has systems and procedures in place to make sure that the assessment strategies for qualifications enable valid, reliable and consistent judgements to be made about the achievement of all learning outcomes against the stated assessment criteria. In order to ensure that inclusive assessment strategies are in place, that respond to individual learner needs, it may be necessary for centres to adapt assessments. Centres should consult the guidance within the 'Access to Fair Assessment' policy (available within the centre handbook) which provides clear guidelines about the way in which reasonable adjustments and special considerations can be applied to Agored Cymru qualifications.

## **Embedding Education for Sustainable Development and Global Citizenship (ESDGC)**

Agored Cymru is committed to encouraging the embedding of ESDGC within learning activities in Wales. ESDGC recognises that everyone's actions are interlinked; that the decisions and lifestyles of learners impact on the lives of other people throughout the world. The integration of ESDGC within the curriculum offers opportunities for tutors/teachers to present impartial and practical views that allow learners to make informed choices. ESDGC is not an 'additional subject', it should be integrated into all areas of the curriculum wherever possible. Seven interconnected key themes have been identified within ESDGC:

- Identity and Culture
- Climate Change
- Wealth and Poverty
- Health
- Consumption and Waste
- The Natural Environment
- Choices and Decisions

An indication about the opportunity each unit offers for embedding the different ESDGC themes is included on the unit. Please note that this is for guidance only and is not intended to restrict the ways in which ESDGC can be incorporated.

## National Occupational Standards (NOS) for Youth Work (2008)

Unit title	Learning Outcomes	NOS
Understanding Skills in Practice Placement in Youth Work  Level 3  PR5/3/CY018  Credit 6	1 Understand an engage in Reflective Practice	1.1.1, 5.1.1, 5.1.2, 5.2.1, 5.2.2
	2 Understand how to communicate effectively with young people	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.2.2, 1.2.3, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 2.3.3, 3.1.1, 3.1.2, 3.3.1, 3.3.2, 3.3.3
	3 Recognise factors affecting adolescent development	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.4.1, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 2.3.3, 3.1.1, 3.1.2, 3.2.1
	4 Understand methods to involve young people in planning their own programmes and activities	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.2.1, 1.1.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 1.3.3, 2.1.1, 2.2.1, 2.2.2, 2.2.3, 2.3.1, 2.3.3, 2.4.1, 2.4.2, 3.1.1, 3.1.2, 3.2.1, 4.1.1, 4.2.1, 4.4.1, 5.1.1, 5.2.1
Understanding Youth Work  Level 3  PR5/3/CY/019  Credit 6	1 Understand the values and core principles of youth work and reflect on own values and priorities	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 2.1.1, 2.2.4, 2.3.2, 2.4.1, 2.4.2, 3.1.1, 3.1.2, 3.3.1, 4.2.1, 4.2.2, 5.1.1, 5.2.1
	2 Understand the issues that are important to young people and how they can express their needs	1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.3.1, 1.3.3, 2.1.1, 2.3.2, 2.3.3, 3.1.2, 3.2.1, 3.3.2, 5.1.1.
	3 Understand how to make and sustain contact with young people and develop appropriate relationships with them	1.1.2, 1.1.7, 2.2.3, 2.2.3, 3.3.2, 4.2.3
	4 Access and communicate information to young people	1.1.1, 1.1.3, 1.1.6, 1.4.1, 1.4.2, 2.2.2
	5 Reflect on the diversity of young people's experience within the community	1.1.1, 1.2.3, 1.2.4, 3.2.1, 4.1.1, 4.1.2, 5.1.1
	6 Understand safeguarding young people in youth work practice	1.1.1, 1.1.6, 2.2.1, 2.2.3, 2.2.4, 2.4.1, 3.1.1, 4.1.2, 5.1.1

Placement Practice in Youth Work  Level 3  PR/3/CY/017  Credit 6	1 Plan a youth work programme with young people	1.1.1, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.3.1, 2.4.1, 3.1.1, 3.1.2
	2 Deliver a youth work programme	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 2.2.4, 2.2.3, 2.4.1, 3.1.2, 4.1.1, 4.1.2, 5.1.1
	3 Evaluate youth work programmes with young people	1.1.2, 1.2.2, 1.2.3, 1.2.4, 1.3.2, 2.3.1, 3.1.1, 3.1.2, 4.1.2, 4.4.1, 4.4.2, 5.1.1

Unit title	Learning Outcomes	NOS
Understanding Intervention Strategies in Youth Work  Level 3  PR/3/CY/016  Credit 6	1 Understand group work theory and practice	1.1.2, 1.1.5, 2.3.3, 3.1.1, 3.1.2, 4.4.1, 5.1.1
	2 Understand how conflict arises in youth work and how to address it	1.1.1, 1.1.2, 1.1.4, 1.1.5, 1.2.1, 1.3.1, 1.3.3, 3.1.1, 3.1.2, 5.1.1
	3 Recognise opportunities and resources for youth work and the local area	1.2.1, 1.2.3, 1.3.2, 2.1.1, 2.3.1, 3.1.1, 3.2.1, 3.3.1, 3.3.2, 4.1.1, 4.1.2, 5.1.1
	4 Understand the nature of partnership working	1.1.1, 1.1.7, 2.1.1, 2.4.1, 2.4.2, 3.2.1, 3.3.1, 3.3.3, 4.1.1, 4.1.2, 4.2.3, 4.2.4, 5.1.1

## Level 3 Certificate in Youth Work

---

Accreditation start date: 01/02/2010

Accreditation end date: 31/10/2013

Certification end date: 31/10/2016

1-2 Purbeck House  
Cardiff Business Park  
Llanishen  
Cardiff  
CF14 5GJ

**Phone:** 02920 747866

**Fax:** 02920 741079

**E-mail:**

**Web:** [www.agored.org.uk](http://www.agored.org.uk)